Report Status:					FOR	MULA		Re	eport ID	:	
* C		_	Organ	nization	:			County Dist	rict:		
ĕ Gra	INT	5	Camp	us/Site:	1			ESC Region:			
TEXAS EDUCATION SAS#:	DN AGEN	ζY	Vende	or ID:				School Year	:		
5A5# !					Name of G	rant Progra	m				
					General I	nformation					
					GS2110 – Cont	act Inform	ation				
Part 1: Organiza	tion Info	ormati	on								
Applicant											
Organization N	Name										
Mailing Address	Line 1			Mailing	J Address Line 2		City		State	Zip Code	
					,						
Part 2: LEA Cont											
Primary Conta	ict										
First Name			30 of 30	Initial	Last Name	3	0 of 30	Title			40 of 40
Telephone	Ext.	Fax		E-Mail		60	of 60	Confirm E-Mail			60 of 60
Secondary Con	tact		20 of 20	Taribia	Look Nove	-	0 -6 20	Tial			40 -6 40
First Name			30 Of 30	Initiai	Last Name	31	0 of 30	Title			40 of 40
Telephone	Ext.	Fax		E-Mail		60	of 60	Confirm E-Mail			60 of 60
Additional Con	tacts - F	Provide	only if w	our dist	rict has different co	entacts for eac	h progr	am			
Program Program	tacts	Tovide	Name	our disc	rice nas amerene co	Telephone	Ext.	Email			
Needs Assessmer Program Outcome	nt, Prioritie es	es and									
Private Nonprofit	(PNP) Sch	nools									
Title I, Part A											
Title I, Part C											
Title I, Part D											
Title II, Part A											
Title III, Part A											
Title IV, Part A											
Title VIII											
Homeless Studen	ts										

Schedule Status:		<selection_process> Appl</selection_process>	ication ID:			
<u>ĕ</u>Grants Application	Organization:	County District:				
TEXAS EDUCATION AGENCY	Campus/Site:	ESC Region:				
CAC#- /Drogram\AA/VV\	Vendor ID:	School Year: <ou< td=""><td>rent Year></td><td></td><td></td><td></td></ou<>	rent Year>			
	<	Name of Grant Program>				
PR30	001—Needs Ass	essment, Priorities, and Program Outcomes				
TEA Strategic Priorities #1 - #4					Hel	р
Purpose						
		ith the state's 20 regional Education Service Centers amed four Strategic Priorities that will benefit stude			ors,	
Strategic Priority #1: Recruit, Suppor Strategic Priority #2: Build a Foundat Strategic Priority #3: Connect High So Strategic Priority #4: Improve Low-Pe	ion in Reading an chool to Career a	d Math. nd College.				
		used SMART goals, ESSA funds spent on Strategic P nds guidance that LEAs included on Schedule PS300:			18 ESS	SA .
Part 1: Recruit, Support, and Reta	in Teachers and	l Principals				
Program Outcomes	formance Meas	ure (SMART Goal) from	Mei	· Dorf	orman	CO
		lication for Federal Funding	110	Mea	-	
1.			Yes		No	
If LEA did not meet the one year performeeting SMART goal.	ormance measure	e (SMART Goal), insert one or more related, other in	dicators of	progr	<i>ess</i> tov	vard
Application?		T goal) in the 2018-2019 ESSA Consolidated	Yes		No	
Did the LEA change ESSA-funded probased on progress toward meeting SN		s in the 2018-2019 ESSA Consolidated Application	Yes		No	
Describe how the LEA reviewed and/o	r modified progra	ms and activities to ensure the LEA will meet or ma	ke progres	s towa	rd SMA	ART
goal in 2018-2019 below.						
2.			Yes		No	
If LEA did not meet the one year performeeting SMART goal.	ormance measure	e (SMART Goal), insert one or more related, other in	dicators of	progr	<i>ess</i> tov	vard
Did the LEA continue the performance Application?	e measure(s) (SM	ART goal) in the 2018-2019 ESSA Consolidated	Yes		No	
Did the LEA change ESSA-funded probased on progress toward meeting SN	ART goal?	s in the 2018-2019 ESSA Consolidated Application	Yes		No	
Describe how the LEA reviewed and/ogoal in 2018-2019 below.	r modified progra	ms and activities to ensure the LEA will meet or ma	ke progres	s towa	rd SM	ART

Funds Budgeted for Strategic Priority #1						1 1		
Did the LEA spend at least 90% of funds budgeted on Schedule F	PS3001 on ac	tivities aligne	ed to this Pr	riority?	Yes		No	
If the LEA answered no, explain how and why the budgeted amo	unt differed f	rom actual e	xpenditures	below.				
Recommended Uses of Funds								
Did the LEA implement a recommended use of ESSA funds for St SMART goal or not? If yes, identify the federal funding program i supported the recommended initiative.					Yes		No	
Strategic Priority #1	Title I, Part A	Title I, Part C	Title I, Part D	Title II Part A		le III, art A		
Instructional Leadership Development Focused on The Observation / Feedback Cycle							Title IV, Part A D D D D D D D D D D D D D D D D D D	
Principal Support and Supervision]	
Strategic Compensation							[
Teacher Leader / Master Teacher Programs][
Part 2: Build a Foundation in Reading and Math Program Outcomes								
Performance Measure (SMA ESSA Consolidated Application fo					Met	Perfo Meas		ice
1.					Yes		No	
If LEA did not meet the one year performance measure (SMART) meeting SMART goal.	Goal), insert	one or more	related, oth	ner indica	itors of	progre	ess tov	vard
Did the LEA continue the performance measure (SMART goal) in Application?					Yes		No	
Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal?)18-2019 ES	SA Consolidat	ted Applicat	tion	Yes		No	
Describe how the LEA reviewed and/or modified programs and acgoal in 2018-2019 below.	ctivities to en	sure the LEA	will meet o	or make p	orogres	s towa	rd SM	ART
2.					Yes		No	
If LEA did not meet the one year performance measure (SMART) meeting SMART goal.	Goal), insert	one or more	related, oth	ner indica	itors of	progre	ess tov	vard
Did the LEA continue the performance measure(s) (SMART goal) Application?					Yes		No	
Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal?)18-2019 ES	SA Consolidat	ted Applicat	tion	Yes		No	
Describe how the LEA reviewed and/or modified programs and acgoal in 2018-2019 below.	ctivities to en	sure the LEA	will meet o	or make į	orogres	s towa	rd SM	ART

Funds Budgeted for Strategic Priority #2								
Did the LEA spend at least 90% of funds budgeted on Schedule PS	3001 on act	tivities aligne	nd to this Di	riority2	Yes		No	
				•	163		NO	
If the LEA answered no, explain how and why the budgeted amou	nt differed fi	rom actual e	xpenditures	below.				
Recommended Uses of Funds								
Did the LEA implement a recommended use of ESSA funds for Str	atogic Priorit	ty #2 whoth	or tind to a				1	
SMART goal or not? If yes, identify the federal funding program in					Yes		No	
supported the recommended initiative.	tile LSSA C	orisonaatea /	Аррисаціон	tilat	163		NO	
	Title I,	Title I,	Title I,	Title II	[, Tit	le III,	Title	e IV,
Strategic Priority #2	Part Á	Part Ć	Part D	Part A		art A		rt A
High-Quality, Full-Day Prekindergarten Initiatives								
High-Quality, Full-Day Prekindergarten Partnerships					$\bot \bot$			
K-Grade 2 Reading Interventionists and Intervention Teams								
PK-Grade 3 Aligned Instructional Coaching								
Middle School Matters								
Math Blended Learning Programs								
School Culture & Climate Initiatives								
Part 3: Connecting High School to Career and College								
Performance Measure (SMAF					Met	_	orman	ce
ESSA Consolidated Application fo	r Federal Fi	undina				Mea	sure	
1.	- r caciarr				Yes		No	
1.			related, oth	ner indica			No	
			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART G			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART G			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART G			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART G			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART G			related, oth	ner indica			No	
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal.	ioal), insert (one or more		ner indica	ators of	progr	No ess tow	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication?	oal), insert o	one or more	solidated				No	
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If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 200 based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20th based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 200 based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
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If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20th based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20th based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20th based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
If LEA did not meet the one year performance measure (SMART Gmeeting SMART goal. Did the LEA continue the performance measure (SMART goal) in tapplication? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20th based on progress toward meeting SMART goal?	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat	solidated ted Applicat	ion	Yes Yes	progra	No ess tow No No	vard
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If LEA did not meet the one year performance measure (SMART Geneeting SMART goal). Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in 2018-2019 below.	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat sure the LEA	solidated ted Applicat will meet o	cion or make (Yes Yes Yes	progra	No No No ard SMA	vard
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If LEA did not meet the one year performance measure (SMART Geneeting SMART goal). Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat sure the LEA	solidated ted Applicat will meet o	cion or make (Yes Yes Yes	progra	No No No ard SMA	vard
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If LEA did not meet the one year performance measure (SMART Geneeting SMART goal). Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	he 2018-201 18-2019 ESS	one or more 19 ESSA Con 6A Consolidat sure the LEA	solidated ted Applicat will meet o	cion or make (Yes Yes Yes	progra	No No No ard SMA	vard
If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in 2018-2019 below. 2. If LEA did not meet the one year performance measure (SMART Gemeeting SMART goal.	he 2018-201 18-2019 ESS civities to ens	DONE OF MORE L9 ESSA CON SA CONSOLIDATE SUITE THE LEA	solidated ted Applicat will meet o	ion or make p	Yes Yes Yes	progra	No No No ard SMA	vard
If LEA did not meet the one year performance measure (SMART of meeting SMART goal). Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below. 2. If LEA did not meet the one year performance measure (SMART Gemeeting SMART goal).	he 2018-201 18-2019 ESS civities to ens	DONE OF MORE L9 ESSA CON SA CONSOLIDATE SUITE THE LEA	solidated ted Applicat will meet o	ion or make p	Yes Yes Yes	progra	No No No ard SMA	vard
If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in the Application? Did the LEA change ESSA-funded programs or activities in the 20th based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in 2018-2019 below. 2. If LEA did not meet the one year performance measure (SMART Gemeeting SMART goal.	he 2018-201 18-2019 ESS tivities to ens	19 ESSA Consolidates the LEA	solidated ted Applicat will meet of	ion or make p ner indica	Yes Yes orogres Yes ators of	progra	No No No No No No SMA	ART vard

Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	ivities to en	sure the LE	A will meet o	r make	progress	towa	rd SM/	ART	
Funds Budgeted for Strategic Priority #3									
Did the LEA spend at least 90% of funds budgeted on Schedule PS	3001 on ac	tivities align	ned to this Pr	riority?	Yes		No	П	
If the LEA answered no, explain how and why the budgeted amoun					103		140		
The EEA diswered no, explain now and why the budgeted amount	it differed fi	OIII actual	experialcures	b DCIOW.					
Recommended Uses of Funds									
Did the LEA implement a recommended use of ESSA funds for Stra SMART goal or not? If yes, identify the federal funding program in					Yes		No		
supported the recommended initiative.	the LSSA C	onsondated	т Аррисаціон	tilat	165]	NO		
Strategic Priority #3	Title I, Part A	Title I, Part C	Title I, Part D	Title II Part A		e III, irt A			
College- and Career-Ready School Models		Part C			A Po		_		
Advanced Placement (AP) International Baccalaureate (IB) Exam									
Reimbursement Programs Communities In Schools									
Part 4: Improve Low-Performing Schools			1		•				
Performance Measure (SMAR ESSA Consolidated Application for					Met	Perf Mea	-	ice	
1.					Yes		No		
I If LEA did not meet the one year performance measure (SMART G	oal), insert	one or more	e related, oth	ner indica	ators of	progr	ess tov	vard	
meeting SMART goal.									
Did the LEA continue the performance measure (SMART goal) in the	no 2018-201	0 ESSA Co	ncolidated						
Application?					Yes		No		
Did the LEA change ESSA-funded programs or activities in the 201 based on progress toward meeting SMART goal?	8-2019 ESS	A Consolid	ated Applicat	ion	Yes		No		
Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	ivities to en	sure the LE	A will meet o	r make	progress	towa	rd SM/	ART	
godi ili 2010 2017 Below.									
2.					Yes		No		
If LEA did not meet the one year performance measure (SMART Gomeeting SMART goal.	oal), insert	one or more	e related, oth	ner indica	ators of	progr	ess tov	o	
meeting of with godi.									
Did the LEA continue the performance measure(s) (SMART goal) ir									
Application?	the 2018-2	2019 ESSA	Consolidated	i	Yes		No		

goal in 2018-2019 below.	civities to ens	ure the LEA	A will meet o	и шаке р	logies	ss towa	iru Siyi <i>i</i>	
Funds Budgeted for Strategic Priority #4								
Did the LEA spend at least 90% of funds budgeted on Schedule P	S3001 on act	ivities align	ed to this Pr	iority?	Yes		No	
If the LEA answered no, explain how and why the budgeted amou	unt differed fr	om actual e	expenditures	below.		ı ı		
Recommended Uses of Funds								
Did the LEA implement a recommended use of ESSA funds for St SMART goal or not? If yes, identify the federal funding program is supported the recommended initiative.				that	Yes		No	
Strategic Priority #4	Title I, Part A	Title I, Part C	Title I, Part D	Title II Part A		tle III, art A		e IV, rt A
Redesign and Restart Low-Performing Schools					·			
Redesign and Restart Low-Performing Schools as Campus Charter							[
Replicating Successful School Models								
School Improvement Partnerships Close and Consolidated Low-Performing Schools								
Part 5: LEA Locally-Identified Needs								
Performance Measure (SMA) ESSA Consolidated Application for					Ме	t Perf		ce
Performance Measure (SMA) ESSA Consolidated Application for 1.					Me Yes	-		Се
1. If LEA did not meet the one year performance measure (SMART O	or Federal Fu	inding	related, oth	ner indica	Yes	Meas	No No	
ESSA Consolidated Application for 1.	or Federal Fu	inding	related, oth	ner indica	Yes	Meas	No No	
1. If LEA did not meet the one year performance measure (SMART O	or Federal Fu	inding	related, oth	ner indica	Yes	Meas	No No	
1. If LEA did not meet the one year performance measure (SMART O	or Federal Fu	inding	related, oth	ner indica	Yes	Meas	No No	
If LEA did not meet the one year performance measure (SMART of meeting SMART goal.	or Federal Fu	ne or more		ner indica	Yes	Meas	No No	
If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue the performance measure (SMART goal) in the second continue t	or Federal Fu	ne or more		ner indica	Yes	Meas	No No	
If LEA did not meet the one year performance measure (SMART of meeting SMART goal). Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20	Goal), insert o	ne or more	nsolidated		Yes tors of	Meas D	No ess tow	□ vard
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20 based on progress toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
I. If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20 based on progress toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20 based on programs and activities in the 20 based on programs toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20 based on progress toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and activities in the 20 based on programs and activities in the 20 based on programs toward meeting SMART goal?	Goal), insert of the 2018-201	ne or more 9 ESSA Cor	nsolidated Ited Applicat	ion	Yes Yes Yes	Meas progre	No No No	vard
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal). Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	the 2018-201 18-2019 ESS	ne or more 9 ESSA Cor A Consolida ure the LEA	nsolidated Ited Applicat A will meet c	ion or make p	Yes Yes Yes Yes	Meas progre	No No No No No No No	vard ART
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal. Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	the 2018-201 18-2019 ESS	ne or more 9 ESSA Cor A Consolida ure the LEA	nsolidated Ited Applicat A will meet c	ion or make p	Yes Yes Yes Yes	Meas progre	No No No No No No No	vard ART
ESSA Consolidated Application for 1. If LEA did not meet the one year performance measure (SMART of meeting SMART goal). Did the LEA continue the performance measure (SMART goal) in Application? Did the LEA change ESSA-funded programs or activities in the 20 based on progress toward meeting SMART goal? Describe how the LEA reviewed and/or modified programs and act goal in 2018-2019 below.	the 2018-201 18-2019 ESS	ne or more 9 ESSA Cor A Consolida ure the LEA	nsolidated Ited Applicat A will meet c	ion or make p	Yes Yes Yes Yes	Meas progre	No No No No No No No	vard ART

Did the LEA continue the performance measure(s) (SMART goal) in the 2018-2019 ESSA Consolidated Application?	Yes		No	
Did the LEA change ESSA-funded programs or activities in the 2018-2019 ESSA Consolidated Application based on progress toward meeting SMART goal?	Yes		No	
Describe how the LEA reviewed and/or modified programs and activities to ensure the LEA will meet or make goal in 2018-2019 below.	progress	towa	rd SMA	ART
Funds Budgeted for Locally-Identified Needs				
Funds Budgeted for Locally-Identified Needs Did the LEA spend at least 90% of funds budgeted on Schedule PS3001 on activities aligned to this Priority?	Yes		No	
	Yes		No	
Did the LEA spend at least 90% of funds budgeted on Schedule PS3001 on activities aligned to this Priority?	Yes		No	
Did the LEA spend at least 90% of funds budgeted on Schedule PS3001 on activities aligned to this Priority?	Yes		No	
Did the LEA spend at least 90% of funds budgeted on Schedule PS3001 on activities aligned to this Priority?	Yes		No	

Part :	1: Total Schools	s within Boundar	у			
					None w	vithin boundary
1.	Number of Pri	vate Nonprofit (P	NP) schools with	nin boundaries		
2.	If LEA received	d Title I, Part A fur	nds, indicate nur	nber of eligible P	NP schools	
	attended out o	of boundary				
Part 2	2: Program Par	ticipation				
1.	Did PNP schoo	ols participate?				
	Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part	Title III, Part A	Title IV, Part
				A LEP	Immigrant	Α
	○ Yes ○ No	○Yes ○No	○Yes ○No	○Yes ○No	○Yes ○No	○Yes ○No
2.	Number of par	rticipating PNP sc	hools that receive	ved equitable sei	rvices	J
3.	Number of elig	gible PNP student	s that received	equitable service	s	
Dart :	3: Program Imp	lementation				
1.		onduct timely and	meaningful con	sultation with na	articinating PNP s	chool officials
1.		implementation of	_		inticipating rive s	crioor orriciais
	regarding the	implementation (or the program(s	1.		
	Note: The con	sultation must ha	ve occurred bef	ore the LEA mad	e any decision th	at affected the
		of eligible PNP sc			•	
	participate in t	the program, and	continued throu	ughout the imple	ementation and a	ssessment of
	program activi	ities.				
	[Section 1117((b)(1) and Section	8501(c)(1)]			
	Evolunation of	f Compliance Stat	IIC.			
	·	ram with particip		elected the LFA	must list the sour	re(s) of
		on it has readily a				
		ent. If No is select				•
	•	e LEA must expla		•	•	
		I, Part A		I, Part C		, Part A
	○ Yes ○ No	○ NA	O Yes O No	○ NA	○ Yes ○ No	○ NA
	Title III,	Part A LEP	Title III, Par	t A Immigrant	Title IV	/, Part A

	○Yes ○No ○NA	○Yes ○No ○NA	○Yes ○No ○NA
2.	Did the LEA maintain local contro services to private school studer		eing used to provide equitable
	[Section 1117(d) and Section 85	01(d)]	
	Explanation of Compliance Statu	s:	
	For each program with participa		
	1	ailable to submit to the agency to	
	the requirement. If No is selected is selected, the LEA must explain	·	
	is selected, the ELITHUST explain	wity the requirement is not upp	medsic.
	Title I, Part A	Title I, Part C	Title II, Part A
	OYes ○No ○NA	OYes ○No ○NA	OYes ○No ○NA
	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A
	OYes ○No ○NA	OYes ○No ○NA	OYes ○No ○NA
3.	Documentation of equitable serv		explanation is available for all
	applicable participating program	S.	
	Note: For Title I, Part A = Amoun	t listed on <2XXX-2XXX> ESSA Co	ensolidated Application, PS3101
	Part 1b.		
	Explanation of Compliance Statu	S:	
	Explanation of Compliance Statu For each program with participa	s: tion, if Yes is selected, the LEA m	nust list the source(s) of
	For each program with participa documentation it has readily available.	tion, if Yes is selected, the LEA mailable to submit to the agency to	o document compliance with
	For each program with participa	tion, if Yes is selected, the LEA mailable to submit to the agency to	o document compliance with
	For each program with participa documentation it has readily available.	tion, if Yes is selected, the LEA mailable to submit to the agency to	o document compliance with

	T	T	T
	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A
	○Yes ○No	○Yes ○No	○Yes ○No
4.	Documentation of equitable serva available for all applicable partic Note: For Title I, Part A = Portion Consolidated Application specifi	ipating programs. ned equitable services amount lis	sted on <2XXX-2XXX> ESSA
	Explanation of Compliance Statu		
	For each program with participa documentation it has readily avaithe requirement. If No is selected	ailable to submit to the agency to	o document compliance with
	Title I, Part A	Title I, Part C	Title II, Part A
	OYes ○No	OYes ○No	OYes ○No
	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A
	○Yes ○No	○Yes ○No	○Yes ○No

Schedule Status:		<selection_proce< th=""><th>ss></th><th>Application IE</th><th>):</th></selection_proce<>	ss>	Application IE) :
ĕ Grants Application	Organization:		County	District:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Reg	ion:	
SAS#: NCLBAAXX	Vendor ID:		School Y	ear:	
	<na< td=""><td>me of Grant Pro</td><td>gram></td><td></td><td></td></na<>	me of Grant Pro	gram>		
Printable Version		Compliance Re	port		Save
Table of Contents	PF	R1000 – Title I,	Part A		Instructions
Part 1: Estimated Expenditures from	Title I, Part A, Fund	ds Reserved at LEA	Level		_
LEA Brown Law					Expenditures
LEA Parental Involvement activities (Minimum 1% required if current-year campuses. This 95% of the 1% is over				ed to Title I, Part A,	
2. Title I, Part A, Services to Eligible Priv	-		-		
B. Preschool programs					
Administration of Title I, Part A, prog and students at facilities for neglected	, ,	istration of Title I, Part	A, programs for eligible p	rivate school students	
LEA Professional development activ	rities				
5. Services to Homeless Students Atter	nding Campuses Not Se	rved by Title I, Part A			
7. Services to Students Residing in Local	Facilities for the Negle	cted			
3. Services to Students Residing in Local	Facilities for the Deline	quent			
7. Transportation for Foster Care childre	en				
0. Other (Specify):				,	
Part 2: Schoolwide Campus Program	s				
Estimated Total Title I, Part A, Expendi	itures from Schoolwid	e Campus Budgets			
Part 3: Targeted Assistance Campus	Programs				
Estimated Total Title I, Part A, Expendi	itures from Targeted A	Assistance Campus Bu	dgets		
Гotal					
		Total Title I, Part	A, Estimated Expenditure	es for Parts 1 through	3
Part 4: Student Participation		Schoolwide	Targeted	Private	Local
		Program	Assistance (TA) Program	Nonprofit Schools	Facilities for Neglected
By Grade					
Ages 0-2					
Ages 3-5 (not in PEIMS)					
Kindergarten					
Grade 1 Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
Ungraded					
	Total				

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Grants Application	Organization:		County	District:	
EXAS EDUCATION AGENCY	Campus/Site:		ESC Regi	ion:	
SAS#: NCLBAAXX	Vendor ID:		School Y	ear:	
	<nar< th=""><th>ne of Grant Pro</th><th>gram></th><th></th><th></th></nar<>	ne of Grant Pro	gram>		
Printable Version		Compliance Rep	ort		Save
Table of Contents	PR	1000 – Title I, I	Part A		Instructions
Part 4: Student Participation (Continu	ıed)		Targeted	Private	Local
		Schoolwide Program	Assistance (TA) Program	Nonprofit Schools	Facilities for Neglected
y Gender					
Male					
Female					
	Total				
y Ethnicity					
American Indian/Alaskan Native					
Asian					
Black/African American Hispanic/Latino					
Native Hawaiian/Other Pacific Islande	r				
White	'				
Two or More Races					
	Total				
art 5: Program Implementation					
housing programs, Head Start pro schools implementing comprehens activities under section 1111(d). [Section 1114 (b)(5)] A. If compliance status is Yes, ch Meeting agendas, sign-in sheets, and LEA plan showing program description of ther: Differ: B. If compliance status is No or I	neck all that apply. Che and meeting notes from otions and outlining use	ecking a box ensures LEA planning process of funds	argeted support and in	nprovement	available upon reque 500 of 500
The LEA coordinates and integrates s	orvices provided under t	this part with other educ	rational convices at the le	ocal oducational	Oyes Ono On/.
agency or individual school level, suc Indian, Alaska Native, and Native Har effectiveness, eliminate duplication, a [Section 1112 (c)(4)]	h as services for English waiian children, and hon and reduce fragmentatio	learners, children with neless children and yout n of the instructional pr	disabilities, migratory ch hs, in order to increase p ogram.	ildren, American orogram	
A If compliance status is Vos ch		ecking a box ensures	the documentation is o	if the and readily a	avanable upon reque
A. If compliance status is Yes, ch Meeting agendas and meeting not LEA plan showing program descrip Other:					
☐ Meeting agendas and meeting not☐ LEA plan showing program descrip☐ Other: B. If compliance status is N/A, see	otions and outlining use elect reason below. No	of funds	is acceptable.		
☐ Meeting agendas and meeting not☐ LEA plan showing program descrip☐ Other: B. If compliance status is N/A, se☐ The LEA does not receive Title I, P	elect reason below. No Part C funds.	of funds other reason for N/A	·		500 of 50
☐ Meeting agendas and meeting not ☐ LEA plan showing program descrip ☐ Other: B. If compliance status is N/A, see	elect reason below. No Part C funds.	of funds other reason for N/A	·		500 of 50
☐ Meeting agendas and meeting not☐ LEA plan showing program descrip☐ Other: B. If compliance status is N/A, se☐ The LEA does not receive Title I, P	elect reason below. No Part C funds.	of funds other reason for N/A	·		500 of 50

Sch	edule Status:		<selection_process> Application</selection_process>	ID:
ĕ(Grants Application	Organization:	County District:	
	(AS EDUCATION AGENCY	Campus/Site:	ESC Region:	
SA	S#: NCLBAAXX	Vendor ID:	School Year:	
P	rintable Version		e of Grant Program>	Save
	ble of Contents		ompliance Report	Instructions
	t 5: Program Implementation (Co		000 - Title I, Part A	Triber decions
Red	uirement			Compliance Status
3.	account information on the academic particularly the needs of those childre standards and any other factors as de [Section 1114 (b)(6)]	achievement of children ir en who are failing, or are a etermined by the local edu	ensive needs assessment of the entire school that takes into n relation to the challenging State academic standards, at-risk of failing, to meet the challenging State academic icational agency. king a box ensures the documentation is on file and readily	OYes ONo ON/A
	☐ Description of the campus's comp ☐ Meeting agendas, meeting notes, ☐ Campus Improvement Plan includ	rehensive needs assessme sign-in sheets documentin es summary of CNA results	ent (CNA) process	
	B. If compliance status is N/A, se	elect reason below. No o	ther reason for N/A is acceptable.	
	☐ The LEA only operates Targeted A			
	C. If compliance status is No, co	mplete the Explanation (or Compliance Status:	500 of 500
4.	public education through grade 12; a provides a free public education. [Section 1115 (c)(1)(A)]	nd children who are not ye	ifies children not older than age 21 who are entitled to a free et at a grade level at which the local educational agency	OYes ONo ON/A
	☐ Description of the LEA's selection	criteria, which must be munth the basis of such criteria	king a box ensures the documentation is on file and readily ultiple, educationally related, objective criteria, except that childr as teacher judgment, interviews with parents, and developmenta criteria, if applicable	en in preschool through
			ther reason for N/A is acceptable.	
	☐ The LEA only operates Schoolwide			500 (500
	C. If compliance status is No, co	mplete the Explanation (or Compliance Status:	500 of 500

TEX	Frants Application AS EDUCATION AGENCY	Organization:	County District:	
TEX	AS EDUCATION AGENCY		County District.	
SAS		Campus/Site:	ESC Region:	
<u> </u>	S#: NCLBAAXX	Vendor ID:	School Year:	
		<na< th=""><th>ne of Grant Program></th><th></th></na<>	ne of Grant Program>	
Pri	intable Version		Compliance Report	Save
Tal	ble of Contents	PF	1000 – Title I, Part A	Instructions
	: 5: Program Implementation (Con uirement	tinued)		Compliance Status
Pare	ental Involvement			compliance Status
5.			hat is incorporated into the local educational agency's plan ations and objectives for meaningful parent and family	OYes ONo ON/A
	☐ Copy of LEA's written parent involv☐ Meeting agendas, meeting notes, s☐ Correspondence, newsletters, hand☐ Documents signed by parents ackn	vement policy sign-in sheets documen dbook used to distribute		available upon request:
-	☐ Other: B. If compliance status is No or N	I/A complete the Evr	lanation of Compliance Status:	500 of 500
	5. 1. compliance states to its of t	,,,,,		300 0. 500
0.	children a written parent and famil policy in an understandable and ur	ly engagement policy niform format and, to be made available to	bute to, parents and family members of participating, agreed on by such parents. Parents shall be notified of the the extent practicable, provided in a language the parents the local community and updated periodically to meet the	OYes ONo ON/A
	Selecting Yes ensures all Title I, Poselect No and explain in the Explain Copy of written parent involvement	art A campuses have nation of Compliance t policy for each Title I sign-in sheet document dbook used to distribut	Part A campus ng participation of parents in the development of the policies policy to parents	
	= ******	I/A complete the Exp	lanation of Compliance Status:	500 of 500
	•			Page 4 of 6
<i>/</i> .	participating children shall be invi	ted and encouraged	g, at a convenient time, to which all parents of o attend, to inform parents of their school's participation part, and the right of the parents to be involved.	OYes ONo ON/A
		eeting invitations, ager	ecking a box ensures the documentation is on file and readily das, meeting notes that document what was share at the meeting	
		I/A, complete the Exp	lanation of Compliance Status:	500 of 500
	The LEA have Colored Development	Till I D		
0.	staff, and students will share the	responsibility for imp	ort A campus that outline how parents, the entire school roved student academic achievement and the means by cartnership to help children achieve the State's high	OYes ONo ON/A
F	•	• • • • • • • • • • • • • • • • • • • •	ecking a box ensures the documentation is on file and readily	available upon request:
	☐ Meeting agendas, meeting notes, s☐ Other:	sign-in sheets documen	ting participation of parents in the development of the compacts	
-		I/A, complete the Exp	lanation of Compliance Status:	500 of 500

Schedule Status:	<sel< th=""><th>ection_Process></th><th>Application</th><th>ID:</th></sel<>	ection_Process>	Application	ID:
<u>ĕ</u>Grants Application	Organization:		County District:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS#: NCLBAAXX	Vendor ID:		School Year:	
	<name of<="" th=""><th>Grant Program></th><th></th><th></th></name>	Grant Program>		
Printable Version	Com	pliance Report		Save
Table of Contents		– Title I, Part A		Instructions
Part 5: Program Implementation (Con- Requirement	tinued)			Compliance Status
9. The LEA shall educate teachers, special staff, with the assistance of parents, ir communicate with, and work with pare between parents and the school. [Section 1116 (e)(3)]	the value and utility of contri	butions of parents, and in how	to reach out to,	OYes ONo ON/A
A. If compliance status is Yes, che personnel, principals, and parents				
B. If compliance status is No or N	/A, complete the Explanation	n of Compliance Status:		500 of 500
10. The Title I, Part A Schoolwide plan in such plan shall be in an underst language that the parents can und [Section 1114 (b)(4)] A. If compliance status is Yes, che Correspondence, newsletters, hand Documentation that translation/inte Examples of information offered in	andable and uniform format erstand. eck all that apply. Checking a books in languages used by pa erpretive services provided at a	a box ensures the document arents at home annual Title I, Part A meetings	able, provided in a tation is on file and readily a	OYes ONo ON/A available upon request:
☐ Other:				
B. If compliance status is No or N	/A, complete the Explanation	n of Compliance Status:		500 of 500
11. Each Title I, Part A campus provide the State's academic assessments [Section 1111 (h)(2)(C)(ii)]				OYes ONo ON/A
A. If compliance status is Yes, che				
child(ren) on the required state ass Correspondence to parents distribu		e achievement level of their ch	nild(ren)	
☐ Other:				
B. If compliance status is No or N	/A, complete the Explanation	n of Compliance Status:		500 of 500
12. At the beginning of each school ye the parents may request, and the information regarding the profession [Section 1112 (e)(1)(A)]	agency will provide the pare onal qualifications of the stu	ents on request (and in a til udent's classroom teacher(s	mely manner), 5).	OYes ONo ON/A
A. If compliance status is Yes, che			tation is on file and readily a	avallable upon request:
☐ Correspondence, newsletters, hand ☐ Other:	book used to distribute inform	ation on right to request		
B. If compliance status is No or N	/A, complete the Explanation	n of Compliance Status:		500 of 500

Schedule Status:		<selection_process></selection_process>	Application	ID:
<u>ĕ</u>Grants Application	Organization:		County District:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS#: NCLBAAXX	Vendor ID:		School Year:	
	<nam< td=""><td>ne of Grant Program></td><td></td><td></td></nam<>	ne of Grant Program>		
Printable Version		Compliance Report		Save
Table of Contents	PR:	1000 – Title I, Part A		Instructions
Part 5: Program Implementation (Con	tinued)			Compliance Status
Requirement Program Evaluation				Compliance Status
13. The LEA has a written parent invo family members, an annual evalua in improving the academic quality [Section 1116 (a)(2)(D)]	tion of the content and	d effectiveness of the parent a		OYes ONo ON/A
A. If compliance status is Yes, ch Selecting Yes ensures the LEA has a content and effectiveness. If either o ☐ Copy of written parent involvemer ☐ Meeting agendas, meeting notes,	written parent involvement involvement in these elements are mis in policy for the LEA	ent policy in place AND has evide ssing, select No and explain in the	nce that it conducts an annual ev e Explanation of Compliance Statu	aluation of that policy's us section.
policy Copy of annual evaluation	sign-in sheet documentii	ig participation of parents in the	annual evaluation of the content	and effectiveness of the
Other:	N/A complete the Evel	anation of Compliance Chatus		500 of 500
B. If compliance status is No or I	v/A, complete the EXPI	anation of Comphance Status		300 01 300
Part 6: Additional LEA Data (Optional)				1000 of 1000
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	ort Status:	<sele< th=""><th>ection_Process></th><th>Report ID:</th><th></th></sele<>	ection_Process>	Report ID:	
ě(Frants Application	Organization:	Co	unty District:	
	AS EDUCATION AGENCY	Campus/Site:	ES	C Region:	
SA	S#: ESSAAAXX	Vendor ID:	Scl	nool Year:	
		<name of<="" td=""><td>Grant Program></td><td></td><td></td></name>	Grant Program>		
		Comp	oliance Report		
		PR1200 – Title I, Par	t C – Ed of Migratory C	hildren	
Par	t 1: Intensive Reading and Math	Instruction Offered to Pri	ority for Service Students		
1.	Enter the total number of Priority fo	or Service (PFS) students ide	•	xxx-xxxx school year.	
Dord	(This should be an unduplicated co	·			
1.	Did the LEA have a center-based Project		n nrogram?		0
-					○ Yes ○ No
2.	Did the LEA have a home-based Projection		n program?		○Yes ○No
	t 3: Other Instructional Migrant Sun				
	the LEA have an Other Instruction	5	n? 		OYes ONo
1. P	rovide the name of the scientifically	y based curriculum used.			100 of 100
2. P	rovide the names of the pre/post a	ssessment instruments use	ed.		300 of 300
3. D	escribe how the migrant summer p	program is supplemental to	other summer programs offer	ed by the district.	300 of 300
4 5	and the base she district and the district	Ale a consultation of the street of the stre			C00 -5 C00
4. D	escribe how the district evaluated	the overall effectiveness of	the migrant summer program		600 of 600
Par	t 4: Estimated Expenditures from T	itle I. Part C Funds			
	t 4: Estimated Expenditures from T 1ly select the corresponding box if		ampus type.		
0	•	the LEA does not have the c			
<u>O</u>	nly select the corresponding box if	the LEA does not have the condary high school (grades	9-12).		
O	nly select the corresponding box if Select this box if you have no second Select this box if you have no mid Select this box if you have no ele	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6)	9-12). nior high (grades 7-8).).		
O	nly select the corresponding box if Select this box if you have no second Select this box if you have no mid Select this box if you have no ele Select this box if you have no Ear	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6) ly Childhood/School Reading	9-12). nior high (grades 7-8).).		
O	nly select the corresponding box if Select this box if you have no second Select this box if you have no mid Select this box if you have no ele	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6) ly Childhood/School Reading	9-12). nior high (grades 7-8).).		
01	nly select the corresponding box if Select this box if you have no second Select this box if you have no mid Select this box if you have no ele Select this box if you have no Ear	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6) rly Childhood/School Reading port services.	9-12). nior high (grades 7-8).).	Funding	g Source
01	nly select the corresponding box if Select this box if you have no sec Select this box if you have no mid Select this box if you have no ele Select this box if you have no Ear Select this box if you have no sup enditures Related to Required Program	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6) cly Childhood/School Reading port services.	9-12). nior high (grades 7-8).). ess Program (EE-Kindergarten)		g Source Other
01	Inly select the corresponding box if Select this box if you have no second Select this box if you have no mide Select this box if you have no ele Select this box if you have no Ear Select this box if you have no superior Inly the corresponding to the correspo	the LEA does not have the condary high school (grades ddle school (grades 6-8)/jur mentary school (grades 1-6) rly Childhood/School Reading oport services. Gram Activities It children and youth, includition and Recruitment	9-12). hior high (grades 7-8). hior high (grades 7-8). hess Program (EE-Kindergarten) high conducting annual t (ID&R) activities according to	Funding MEP	
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EGrants Application
TEXAS EDUCATION AGENCY

SAS#: ESSAAAXX

Organization: Campus/Site: County District:

ESC Region:

Vendor ID: School Year:

<Name of Grant Program> Compliance Report

PR1200 - Title I, Part C - Ed of Migratory Children

Part 4: Estimated Expenditures from Title I, Part C Funds (Continued)

Evne	enditures Related to Planned Supplemental Activities	to Planned Supplemental Activities Funding Source	
LXP	enditures Related to Flanned Supplemental Activities	MEP	Other
7.	Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.		
8.	Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.		
9.	Middle School Students: Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.		
10.	Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.		
11.	Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.		
12.	Early Childhood/School Readiness: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)		
13.	District Procedures: Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.		
14.	Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.		
15.	Intrastate and Interstate Coordination: Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.		
16.	Migrant Parent Advisory Council: Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC bylaws established by the district. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)		
17.	Program Evaluation: Conduct an evaluation of your Migrant Education Program.		
18.	PEIMS Migrant Indicator Code: The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.		

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	PR	1200 – Title	e I, Part	C – Ed of Migratory Chi	ldren			
Part	4: Estimated Expenditures from Title	I, Part C Funds	(Continue	d)				
Ехр	enditures Related to Planned Supplem	nental Activitie	s (Continue	ed)	Fur MEP	nding Source	e Other	
19.	Secondary High School (Grades 9-12)) (PFS = Priority	y For Servic	e)				
			on Served			Populatio	n Served	
		All Migrant	PFS			All Migrant	PFS	
	Graduation Plan Support (Migrant Counselor or Specialized Staff)			Statewide Student Assessment During Regular School Day	t Tutorials			
	Credit Accrual - Alternative Methods			Reading Instruction by a Teach	her			
	Credit Accrual - Other Computer-Assis Instruction	sted		Math Instruction by a Teacher				
	Credit Accrual - Tuition or Fees			Summer Programs - Project S	MART			
	Extended-Day Tutoring			Summer Programs - Other (Sp	ecify):			
	Tutoring During Regular School Day							
	Extended-Day Statewide Student Assessment Tutorials			Migrant Extracurricular Club				
				Other (Specify):			j	
20.	Middle School (Grades 6-8)/Junior High							
		Populat All	tion Served			Populati All	on Served	
		Migrant	PFS			Migrant	PFS	
	Extended-Day Tutoring			Summer Programs - Project S	MART			
	Tutoring During Regular School Day			Summer Programs - Other (Sp	pecify):			
	Extended-Day Statewide Student Assessment Tutorials							
	Statewide Student Assessment Tutori During Regular School Day	ials		Migrant Extracurricular Club				
	Reading Instruction by a Teacher			Migrant Retreat or Workshop				
	Math Instruction by a Teacher			Other (Specify):				
21.	Elementary Students (Grades 1-6)							
		Populat All	tion Served			Populatio All	n Served	
		Migrant	PFS			Migrant	PFS	
	Extended-Day Tutoring			Supplemental Instructional S Teacher for Migrant 1 st Grade				
	Tutoring During Regular School Day			Summer Programs - Project S	MART			
	Extended-Day Statewide Student Assessment Tutorials			Summer Programs - Other (Sp	pecify):			
	Statewide Student Assessment Tutori During Regular School Day	ials						
	Reading Instruction by a Teacher			Other (Specify):				
	Math Instruction by a Teacher							

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	PR	R1200	0 – Title	e I, Part	C – Ed of Migrato	ory Chil	dren		
Part	4: Estimated Expenditures from Title	e I, Pai	rt C Funds	s (Continue	d)				
	enditures Related to Planned Supple	-			_			nding Sourc	
		_	/== . <i>(</i> :	<u> </u>			MEP		Other
22.	Early Childhood/School Readiness P	Progran		dergarten) tion Served				Populatio	n Corvod
			All	PFS				All	PFS
			Migrant	113				Migrant	113
	Center-based Program for 3- and 4-Olds (Specify):	-Year			Summer Programs - F	Project SM	IART		
								•	
	Home-based Program for 3- and 4-1	Year		<u> </u>					
	Olds (Specify):				Summer Programs - (Other (Spe	ecify):		
	Supplemental Instructional Support Teacher for Migrant Pre-K or	by a			Other				
	Kindergarten Students				(Specify):				
23.	Support Services								
								Populatio	n Served
	To Meet Identified Needs for Acad	demic a	and Nona	cademic Su	pport Services			All	PFS
								Migrant	
	Clothing								
	School Supplies								
	Vision Screening (When Not Provide								
	Hearing Screening (When Not Provide	ded as	Part of Fo	oundation P	rogram)				
	Other Health Support Services (Specify):								
	□ To Facilitate Involvement of Migra	ant Dar	ronts					All Migrant	PFS
		alit Pai	lents						
	Childcare								
	Transportation								
	Light Snack								
	Registration for State and/or Nation		-		ices				
	Outreach Activities for Out-of-School	I Youth	and Thei	ir Parents				All	
	Other Support Services							Migrant	PFS
	Other (Specify):								
Tota	l e	Tota	al Title T	Part C Estin	nated Expenditures for	Part 4			
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SAS#: ESSAAAXX			
	< N :	ame of Grant Program>	
		Compliance Report	
	PR1200 – Title	I, Part C – Ed of Migratory Children	
Part 5: Program Implementation			
	Requ	irement	Compliance Status
Program Coordination/Integration			
1. Did the LEA make adequate provi children?	sions for serving th	e unmet educational needs of preschool migrant	CYes CNo CN/A
[Section 1304 (b)(1) and (c)(4)]			
Explanation of Compliance Status			700 of 700
•	` '	nentation it has readily available to submit to the agency to asson for noncompliance, or if N/A is selected, the LEA mus	•
not applicable.	A made explain and to	assisted the compliance, or in 11,711 to selected, the 22.11 mas	explain in falle regainement is
Needs Assessment			
2 Did the LEA give service priority to		who were failing or most at risk of failing to meet the	C Yes C No C N/A
State's content and performance year?	standards and who	se education has been interrupted during the regular s	chool
[Sections 1301(2), §1304(d)]			
Explanation of Compliance Status			700 of 700
		nentation it has readily available to submit to the agency to ason for noncompliance, or if N/A is selected, the LEA musi	
not applicable.	·		
		eds of migrant children through a needs assessment	○ Yes ○ No ○ N/A
and outline a comprehensive pl [Section 1306(a)(1)(A)-(G)]	an for the delivery	of services?	112
Explanation of Compliance Status			700 of 700
If Yes is selected, the LEA must list the	ne source(s) of docum	nentation it has readily available to submit to the agency to asson for noncompliance, or if N/A is selected, the LEA mus	document compliance with the
not applicable.	A must explain the re	ason for honcompliance, or if N/A is selected, the LEA mus	explain why the requirement is
Parental Involvement			
		for the migrant program and provide opportunity for	○Yes ○No ○N/A
[Sections $1304(c)(3)$; $1306(a)(1)(3)$		tion, and evaluation of the LEA's migrant program?	·
Explanation of Compliance Status			700 of 700
If Yes is selected, the LEA must list the	he source(s) of docun	nentation it has readily available to submit to the agency to	document compliance with the
requirement. If No is selected, the LE not applicable.	A must explain the re	ason for noncompliance, or if N/A is selected, the LEA must	explain why the requirement is
Program Evaluation/Instructional Ser			
		of the migrant program to enable all migrant students mance standards that all Texas children are expected	
meet?	·	mance standards that all rexas children are expected	○ Yes ○ No ○ N/A
[Section 1304 (b)(1), (b)(2) and ((c)(5)]		
Explanation of Compliance Status:			700 of 700
		nentation it has readily available to submit to the agency to asson for noncompliance, or if N/A is selected, the LEA musi	
not applicable.		, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,

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			Compliance Report		
		PR1200 – Title	I, Part C – Ed of Migrato	ry Children	
Pari	t 5: Program Implementation (Cor			,	
1 611	51 Program Implementation (con		irement		Compliance Status
Prog	gram Evaluation/Support Services				
6.	Did the LEA evaluate all support s [Section 1304 (b)(1), (b)(2) and (the Migrant Education Program?		○ Yes ○ No ○ N/A
	Explanation of Compliance Status				700 of 700
	If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable.				
7.	Did the LEA use the support serv	ces evaluation resu	Its (as described in Line 6) to i	mprove services to its	
/.	migrant students? [Section 1304 (b)(1), (b)(2) and (c)(5)1			○Yes ○No ○N/A
	Explanation of Compliance Status				700 of 700
	If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable.				
8.	Did the LEA identify and recruit m outlined in the Texas Manual for t accuracy of such information? [Se	ne Identification and	youth according to the specific tim I Recruitment of Migrant Children		· C Yes C No C N/A
	Explanation of Compliance Status				700 of 700
	If Yes is selected, the LEA must list t requirement. If No is selected, the LE not applicable.		nentation it has readily available to su lason for noncompliance, or if N/A is		
9.	Did the LEA ensure interstate and continuity through timely transfer		tion of services for migrant childre records? [Section 1304(b)(3)]	n to provide educational	
	Evaluation of Compliance Status				C Yes C No C N/A 700 of 700
	Explanation of Compliance Status If Yes is selected, the LEA must list t requirement. If No is selected, the LE	ne source(s) of docum			ent compliance with the
	not applicable.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, in the second	,	,

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	•	'R1200 – Title	I, Part C – Ed of Migrator	ry Children	
Par	t 5: Program Implementation (Con				
		Requi	rement		Compliance Status
Use	of Funds				
10.	Did the LEA consolidate Title I, Par	t C funds in a schoo	lwide program?		○Yes ○No ○N/A
	[Section 1304(c)(1)] Explanation of Compliance Status:				700 of 700
	If Yes is selected, the LEA must subm		n approval from TEA, and in the box l	below, the LEA must provide	
	funds were only used to carry out acti	vities authorized unde	r the MEP. If N/A is selected, the LEA	A must explain why the requi	rement is not applicable.
11.	Did the LEA ensure that all MEP-fu	nded services and a	ctivities were supplemental?		○Yes ○No ○N/A
	[Section 1304(c)(2)] Explanation of Compliance Status:				700 of 700
	If Yes is selected, the LEA must list th		entation it has readily available to sub	bmit to the agency to docume	
	requirement. If No is selected, the LE not applicable.	A must explain the rea	ason for noncompliance, or if N/A is s	selected, the LEA must explai	n why the requirement is
	not applicable.				
	Were all MEP-funded supplies, ma	terials and equipme	ant used only for MEP activities ar	nd to the benefit of MED	
12.	students?	teriais, and equipm	ent used only for MET activities at	nd to the benefit of MEI	○Yes ○No ○N/A
	[Section 1304(c)(1)] Explanation of Compliance Status:				700 of 700
	If Yes is selected, the LEA must list th	e source(s) of docume			ent compliance with the
	requirement. If No is selected, the LE, not applicable.	A must explain the rea	ason for noncompliance, or if N/A is s	selected, the LEA must explai	n why the requirement is
	Did all Title I, Part C staff who we	re split-funded with	other funds maintain appropriate	time and effort records?	
13.	[EDGAR Cost Principles]	re spire ramaca with	other rands manitam appropriate	cime and errore records.	° Yes ○No ○N/A
	Explanation of Compliance Status:				700 of 700
	If Yes is selected, the LEA must list th	ne source(s) of docume			ent compliance with the
	requirement. If No is selected, the LE, not applicable.	A must explain the rea	ason for noncompliance, or if N/A is s	selected, the LEA must explai	n why the requirement is
	те съртемент				
	Did the LEA have local policies a	nd procedures in r	place to ensure that migrant stud	ent records were	
14.	requested and transferred in a tim		race to ensure that migrant stat	cite i cooi do iroi c	°Yes ○No ○N/A
	[Section 1304(b)(3)] Explanation of Compliance Status:				700 of 700
	If Yes is selected, the LEA must list th	e source(s) of docume	entation it has readily available to sub	bmit to the agency to docume	ent compliance with the
	requirement. If No is selected, the LE not applicable.	A must explain the rea	ason for noncompliance, or if N/A is s	selected, the LEA must explai	n why the requirement is
	1				

Report Status:		<selection_process></selection_process>	Report ID:	
EGrants Application TEXAS EDUCATION AGENCY	Organization:		County District:	
	Campus/Site:		ESC Region:	
SAS#: ESSAAAXX	Vendor ID:		School Year:	
	< N	ame of Grant Program> Compliance Report		
	DD1200 Title	I, Part C – Ed of Migrat	ory Children	
		TI, Part C - Eu or Migrati	Try Children	1000 of 1000
Part 6: Additional LEA Data (Optional)				1000 01 1000
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М.	ort Status:		<selection_proces< th=""><th>s></th><th>Repo</th><th>t ID:</th><th></th></selection_proces<>	s>	Repo	t ID:	
T E	Grants Application XAS EDUCATION AGENCY AS#: ESSAAAXX	Organization: Campus/Site: Vendor ID:		ESC	nty District: Region: ool Year:		
		<	Name of Grant Pro	gram>			
Р	rintable Version		Compliance Rep	ort			Save
Tá	able of Contents	PR2000 -	- Title I, Part D, Su	bparts 1 and	2		Instructions
ar	rt 1: LEA Program/Facility Type a	s Defined by USD	E	Neces	han of	A	and Lawreth of Char
EΑ	Program/Facility Type		Number of Programs/Facilities	Programs	ber of s/Facilities ing Data	Aver	age Length of Stay (days)
	At-Risk Programs (subpart 2 only)						
<u>.</u> .	Neglected Programs						
3.	Juvenile Detention						
١.	Juvenile Corrections						
	Adult Corrections (subpart 1 only)						
		Total					
6.	Please explain if not able to provide of	data on a facility or p	orogram:				1000 of 100
	rt 2: Student Participation						
<u>Lc</u>	rt 2: Student Participation ong Term Students Served: students w nduplicated Count of Students Served: dmitted to the same facility or program	number of unique st				nts only or	ice, even if they were
<u>Lc</u>	ong Term Students Served: students winduplicated Count of Students Served: dmitted to the same facility or program	number of unique st					ce, even if they were Adult Corrections (subpart 1 only)
<u>Lc</u>	ong Term Students Served: students winduplicated Count of Students Served: dmitted to the same facility or program	number of unique so multiple times. t-Risk Programs	tudents who benefited from	Title I, Part D fundi Juvenile	ng. Count studer		Adult Corrections
<u>Ui</u>	ong Term Students Served: students w nduplicated Count of Students Served: dmitted to the same facility or program	number of unique so multiple times. t-Risk Programs	tudents who benefited from	Title I, Part D fundi Juvenile	ng. Count studer		Adult Corrections
Lc Ul ac	ong Term Students Served: students w nduplicated Count of Students Served: dmitted to the same facility or program A (Student Served	number of unique so multiple times. t-Risk Programs	tudents who benefited from	Title I, Part D fundi Juvenile	ng. Count studer		Adult Corrections
Lo Ul ac	ong Term Students Served: students winduplicated Count of Students Served: dmitted to the same facility or program Student Served Long Term Students Served Unduplicated Students Served	number of unique sin multiple times. It-Risk Programs (subpart 2 only)	tudents who benefited from	Title I, Part D fundi Juvenile Detention	Juvenile Cor		Adult Corrections
Lc Ui ac	ong Term Students Served: students winduplicated Count of Students Served: dmitted to the same facility or program Student Served Long Term Students Served Unduplicated Students Served	number of unique sin multiple times. It-Risk Programs (subpart 2 only)	Neglected Programs	Title I, Part D fundi Juvenile Detention	Juvenile Cor		Adult Corrections
Lu Ui ad	ong Term Students Served: students winduplicated Count of Students Served: dmitted to the same facility or program Student Served Long Term Students Served Unduplicated Students Served Gender *TI	number of unique sin multiple times. It-Risk Programs (subpart 2 only)	Neglected Programs	Title I, Part D fundi Juvenile Detention	Juvenile Cor		Adult Corrections

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r d	rt 2: Student Participation (Co	At-Risk Programs	Naglasted Duagrams	Juvenile	Juvenile Corrections	Adult Corrections				
		(subpart 2 only)	Neglected Programs	Detention		(subpart 1 only)				
•	Age	*The sum of students	must match the number	of unduplicated student I	s served.					
	3-5									
	6									
	7									
	8									
	9									
	10									
	11									
	13									
	14									
	15									
	16									
	17									
	18									
	19									
	20									
	21									
	Total									
	Race/Ethnicity	*The sum of students	must match the number	of undunlicated student	convod					
	Hispanic/Latino	The sum of students	must match the number	or unduplicated student	s serveu.					
	American Indian or Alaska Native									
	Asian									
	Black or African-American									
	Native Hawaiian or Other pacific									
	Islander									
	White Two or More Races									
_	Total	*Students may be cate	gorized as both baying a	disability and being En	glish Learners (ELs), if bot	h anniv. Please place				
	Student Groups	wherever appropriate.	I	I and being the	gon Learners (LLs), ii but	appigr i icase piace				
	Students with Disabilities (IDEA)									
	English Learners (ELs)									

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ı	Printable Version			Cor	mpliance	Report				Sa	ve	
1	able of Contents		PR200	0 – Title	I, Part C), Subpai	rts 1 and	2		Instru	ctions	
Pa	rt 3: Academic and Vocati	onal Outco	mes									
			Programs t 2 only)	Neglected	Programs		enile ention	Juvenile C	orrections		rrections t 1 only)	
	itcomes (once per student, ily after exit)			f students wh be reported o				ir local distric	t school with	nin 90 calenda	ar days after	
1.	# students who enrolled in their local district school within 90 calendar days after exit											
			Programs t 2 only)	Neglected	Programs		enile ention	Juvenile C	orrections		rrections t 1 only)	
Oı	itcomes (once per student)			f students wh . A student m					,		the "90	
# (of students who:	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	
2.	Earned a HSED											
3.	Obtained high school diploma											
			Programs t 2 only)	Neglected	glected Programs Juvenile Detention			Juvenile C	orrections	Adult Corrections (subpart 1 only)		
	utcomes (once per student er time period)	in the prog vocational	ram/facility. outcomes wit	nn, unduplica In the "90 da thin 90 calend transition pe	ays after exit dar days afte	" column, und r exiting. If a	duplicated nu a student atta	imber of stud ained an outo	ents who att ome once in	ained acaden	nic and	
# (of students who:	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	
4.	Earned high school course credits											
5.	Enrolled in HSED program											
6.	Accepted and/or enrolled in postsecondary education											
7.	Enrolled in job training courses/programs											
8.	Obtained employment											
- -												

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ication			(County District:			
AGENCY		e:					
	Vendor ID: School Year:						
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		Compliance Report					
	PR2000	PR2000 - Title I, Part D, Subparts 1 and 2					
		ents: Reading					
At-Ris (subp	k Programs art 2 only)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections (subpart 1 only)		
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Its							
ests for long-t	erm students:						
om							
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	At-Ris (subpose) I ete est re te elts e	PR2000 PR2000 mance of Long-Term Stude At-Risk Programs (subpart 2 only) on lete est re te lits e ests for long-term students: nge om ns	Campus/Site: Vendor ID: Compliance	Organization: Campus/Site: Vendor ID:	Acting Programs Acting Programs Section		

		<selection_p< th=""><th>rocess></th><th>Report ID:</th><th></th></selection_p<>	rocess>	Report ID:			
cation				County District:			
AGENCY		e:					
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		Compliance Report					
	PR2000) – Title I, Part D	Instructions				
nance of Lon	g-Term Stude	ents: Math					
At-Ris (subp	k Programs art 2 only)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections (subpart 1 only)		
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sts for long-t	erm students:				•		
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	At-Ris (subp	PR2000 PR2000 mance of Long-Term Stude At-Risk Programs (subpart 2 only) n ete est est ee inge m is e pre m is	Organization: Campus/Site: Vendor ID: Name of Grant Compliance PR2000 - Title I, Part D nance of Long-Term Students: Math At-Risk Programs (subpart 2 only) Neglected Programs ete ets ets ets et </td <td>Organization: Campus/Site: Vendor ID:</td> <td>Campus/Site: ESC Region: School Year: Name of Grant Program> Compliance Report </td>	Organization: Campus/Site: Vendor ID:	Campus/Site: ESC Region: School Year: Name of Grant Program> Compliance Report		

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ĕ(Grants App	dication	Organization:		County District:	
	KAS EDUCATIO		Campus/Site:		ESC Region:	
SA	S#: ESSAAAXX	(Vendor ID:		School Year:	
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Та	ble of Contents		PR2000 -	Title I, Part D, Subparts 1	L and 2	Instructions
Par	rt 6: Program Imple	ementation				
Rec	quirement					Compliance Status
Pro	gram Coordination	/Integration - S	ubpart 2			
1.				cal facility it served under Title I, Part LEA, as well as the responsibilities of t		OYes ONo ON/A
	A. If compliance ☐ Copy of the writt responsibilities ☐ Other:	vailable upon request: ription of facility				
		status is No or N	/A, complete the Ex	xplanation of Compliance Status:		500 of 500
2.	participants to:	and improve educa nool credits that m transition to a reg secondary school (nd,	ational achievement; eet State requiremer ular program or othe (or secondary school	and evaluated to show the program's nts for grade promotion and secondary reducational program operated by a cequivalency requirements) and obtain ducation and job training programs.	/ school graduation; district;	OYes ONo ON/A
		status is Yes, che	eck all that apply. (Checking a box ensures the docume	entation is on file and readily av	vailable upon request:
				showing program's impact in these ar	·	·
	☐ Other:					
	B. If compliance	status is No or N	/A, complete the Ex	xplanation of Compliance Status:		500 of 500
Hee	of Funds – Subpa	ut 1				
3.			Part D, Subpart 1 fur	nds supplemental to the regular educa	tion program?	OYes ONo ON/A
5.	from State and local	sources shall be c	considered to comply	hat supplements the number of hours with the supplement, not supplant req jiven during those hours.		
				Checking a box ensures the docume		vailable upon request:
	· -	showing the numbe	r of hours added to	educational program through Title I, P	art D, Subpart 1	
	☐ Other: B. If compliance	status is No or N	/A complete the E	xplanation of Compliance Status:		500 of 500
	D. Il compliance	Status is NO OF II	ray complete the Ex	planation of compliance status.		300 01 300
4.		to children and yo		nildren and youth in adult correctional complete incarceration within a 2-year		OYes ONo ON/A
	☐ Documentation r	elated to selection	of program participa	Checking a box ensures the docume ints, including an explanation of how p	•	
	□ Other:	ration within a 2-y	ear periou			
		status is N/A, sel	lect reason below. I	No other reason for N/A is acceptab	ole.	
	•		any adult correction	·		
	C. If compliance	status is No, com	plete the Explanati	on of Compliance Status:		500 of 500

Rep	ort Status:			<selection_process></selection_process>	Report ID:	
ŏ(Grants App	dication	Organization:		County District:	
	XAS EDUCATIO		Campus/Site:		ESC Region:	
SA	S#: ESSAAAXX	(Vendor ID:		School Year:	
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Та	ble of Contents		PR2000 -	Title I, Part D, Subparts 1	and 2	Instructions
Par	rt 6: Program Imple	ementation				
	quirement					Compliance Status
Use 5.	Did the State Agenc Subpart 1 funds? [EDGAR Cost Princip	y maintain appropi	iate time and effort	records for staff who were paid in whol	e or in part with Title I, Part D,	OYes ONo ON/A
				Checking a box ensures the documer	•	ailable upon request:
	·		•	cluding percentage of time spent worki applicable EDGAR Cost Principles	ng in program	
		status is N/A, sel	ect reason below. I	No other reason for N/A is acceptabl	e.	
			out of Title I, Part D	•	-	
	C. If compliance	status is No, com	plete the Explanati	on of Compliance Status:		500 of 500
6.	Does the State Ager that meets the requ [Section 1416]			s an Institution-wide Program under §:	1416, a comprehensive plan	OYes ONo ON/A
	A. If compliance	status is Yes, che	ck all that apply. C	Checking a box ensures the documer	tation is on file and readily av	ailable upon request:
	·	Program Plan for e	ach campus operatin	g such a program		
	☐ Other: B. If compliance	ctatue ie N/A eol	ect reason helow !	No other reason for N/A is acceptabl	Δ	
		. ,		cution-wide program under Title I, Part		
	C. If compliance	status is No, com	plete the Explanati	on of Compliance Status:		500 of 500
7.	Did the State Agenc Services, as describe [Section 1418]		than 15% and not m	ore than 30% of its Title I, Part D, Sub	part 1 entitlement for Transition	OYes ONo ON/A
				Checking a box ensures the documer	itation is on file and readily av	ailable upon request:
	☐ Documentation s☐ Expenditure reco		ate reservation of fu sition services	iius		
	☐ Other:					
	B. If compliance	status is No or N	A, complete the Ex	xplanation of Compliance Status:		500 of 500
8.				I, Part D, Subpart 1 program at least on ke improvements to the subsequent pr		OYes ONo ON/A
				thecking a box ensures the documer	tation is on file and readily av	ailable upon request:
	☐ Documentation o	-		e I, Part D, Subpart 1 program t process and program planning		
	☐ Other:	status is Na an N	/A complete the F	valenation of Compliance Status		E00 of E00
	B. If compliance	status is NO Or N,	A, complete the Ex	xplanation of Compliance Status:		500 of 500

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Organization:		County District:	
Campus/Site:		ESC Region:	
Vendor ID:		School Year:	
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DD2000 - Tit	le I Part D Subpart	ts 1 and 2	Instructions
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			Compliance Status
urt 2 funds only for author	ized nurnoses:		OYes ONo ON/A
•			OTES ONO ON/A
- /			
	eare children and youth for sec	ondary school completion, training,	
itate the transition of sucl	n children and youth from the	correctional program to further	
al schools for children and	youth returning from correction	onal facilities, and programs which	
and youth.			
	1: 1		
			vallable upon request:
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rogram expenditures			
V/A, complete the Expla	nation of Compliance Statu	ıs:	500 of 500
, , p p		· · · · · · · · · · · · · · · · · · ·	
e and effort records for st	aff who were paid in whole or	in part with Title I, Part D, Subpart 2	OYes ONo ON/A
eck all that apply. Chec	cking a box ensures the docu	umentation is on file and readily a	vailable upon request:
		3 , 3	
ron, as required in the ap	phicable EDGAR Cost Principles)	
elect reason below. No	other reason for N/A is accep	otable.	
nplete the Explanation	of Compliance Status:		500 of 500
port for students returning	ng from a facility for the deling	uent to a school operated by the	OYes ONo ON/A
	, ,	. ,	
ack all that annly Cha	cking a how ensures the doc	imentation is on file and readily as	vailable upon request:
	-	'	vanable apon request.
			FΔ when they left the
dents attending the sch	of operated at the facility resi	ded outside the area served by the Li	LA WHEIT they left the
nplete the Explanation	of Compliance Status:		500 of 500
			1000 -6 1000
			1000 of 1000
	Organization: Campus/Site: Vendor ID: PR2000 — Tite ort 2 funds only for authoricational agency programs ducation programs to prepared and and youth. Preservice all that apply. Cheevide a description of the ineficiaries Program expenditures N/A, complete the Explaination D, Subpart 2 funds, including and effort records for state and effort records for state and effort prepared in the application. D, Subpart 2 funds, including as required in the application. Elect reason below. No control of the ineficial point as part of the Explanation. Opport for students returning the state and effort as part of the LEA planation. Opport as part of the LEA planation attending the school dudents attending the school dudents attending the school dudents attending the school dudents attending the school delect reason below. No condense attending the school dudents attending the school dudents attending the school delect reason below. No condense attending the school dudents attending the school delect reason below. No condense attending the school delect reason below.	Campus/Site: Vendor ID:	Organization: Campus/Site: Vendor ID: School Year:

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SA	S#: <pro< th=""><th>gram>AA<yy></yy></th><th>Vendor ID</th><th>):</th><th></th><th>School Year</th><th>: <current th="" ye<=""><th>ar></th><th></th><th></th></current></th></pro<>	gram>AA <yy></yy>	Vendor ID):		School Year	: <current th="" ye<=""><th>ar></th><th></th><th></th></current>	ar>		
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Ta	able of Cont	ents		PR3000 -	Title II, Part A				Instructions	3
Pa	rt 1: Fundin	ng Transferability			_				Help	
Did	I the LEA part	cicipate in the Fundin	g Transferability	program with Title	e II, Part A funds?				O Yes O	Vo
Pe	rcentage of	Title II, Part A Fui	nding Redirecte	ed under Fundin	g Transferability					
F	und Source			A	Iternative Uses of Fu	nding				
		Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Pa	art A	Title V, Part	В
Tit	tle II, Part A	%	%	%	%	%		%		%
		e II, Part A Fundir	ng Redirected u	ınder Funding Tı	ransferability That	Was Expended fo	or the Follow	wing A	Activities	
F	und Source				Activity Expenditur	es				
		Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Pa	art A	Title V, Part	В
Tit	tle II, Part A									
Pa	rt 2: Section	n 5211 - Rural Ed	ucation Achiev	vement Progran	n (REAP)				Help	
					the LEA is not eligible	e for REAP.			OYes ON	0
Pe	rcentage of	Title II, Part A Fu	nding Redirecte	ed under REAP						
F	und Source			А	Iternative Uses of Fu	nding				
		Title I, Part A	Title	III, Part A ELA	Title III, Part A Immigrant	Title IV, I	Part A	Tit	le IV, Part B	
Tit	tle II, Part A		%	%	C	%	%			%
Am	ount of Titl	e II, Part A Fundin	ıg Redirected u	ınder REAP that	was Expended for	the Following Ac	tivities			
F	und Source				Activity Expenditur	es				
		Title I, Part A	Title	III, Part A ELA	Title III, Part A Immigrant	Title IV, I	Part A	Tit	le IV, Part B	
Titl	e II, Part A									
Pai	rt 3: Progra	m Expenditures an	d Activities Pa	rticipation			•			
						LEA	PI	NP	# of St	aff
1.	Improving t	he instructional lead	ership capacity o	of principal supervi	isors to coach and					
2.	Improving t	he instructional lead other campus leaders	ership capacity o	of campus leaders	(principals, assistant					
3.	Develop tea	cher leadership to su	upport teacher de		s a means of recruitir	ng,				
4.		and retaining effecti strategic compensati		reward, recruit, ar	nd retain effective					
5.	teachers	dayalanmant that :-	mprovos alagares	om instruction and	student learning					
6.		development that ir								
		ased class size reduct		·	it learning					
7.	Other Allow	able Activities (not ir	ncluded in questi	ons 1-6 above)						

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SA	\S#: <program></program>	AA <yy></yy>	Vendor ID:		School Year: <0	Current Year>	
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Pai	rt 4: Program Impl	ementation					
	Requirement					Comp	liance Status
	ogram Coordination						
1.	organizations repre leaders (in an LEA t	senting such indi that has charter s ant and demonst	viduals), specialized schools) parents, co	s, other school leaders, parapro I instructional support personne mmunity partners, and other or ograms and activities designed	l, charter school ganizations or	○Yes ○	No ○n/a
	Explanation of Con	npliance Status:					500 of 500
2.	The LEA courset ad	ica from the indi		ations described in the precedin	a uthorn gunsh		
۷.		to improve the l		eet the purpose of Title II, Part		○Yes ○	No ○N/A
	Explanation of Con	npliance Status:					500 of 500
3.	The LEA coordinate being conducted in (Section 2102[b][3	the community.	r Title II, Part A with	n other related strategies, progra	ams, and activities	O Yes	No ○n/a
	Explanation of Con	npliance Status:					500 of 500
4.	The LEA prioritized	funds to schools	conved by the agen	cy under Title I, Section 1111(d	() and that have the		
7.	highest percentage (Section 2102[b][2	of children coun) and that have the	○Yes ○	No ○ N/A
	Explanation of Con	npliance Status:					500 of 500
			· ·				
5.		through other fed	professional develoderal, state, and loca	pment activities with profession al programs.	nal development	○Yes ○	No ○N/A
	Explanation of Con	npliance Status:					500 of 500
	The LFA used data	and ongoing con	sultation to continue	ally update and improve Title II,	Part A activities	0 0	
6.	(Section 2102[b][2		calcation to continue	, apacte and improve rice II,	. are reactivities.	∪Yes ∪	No ○N/A
	Explanation of Con	npliance Status:					500 of 500

leport Status:			<selection_process></selection_process>	Report ID:	
ë Grants Appli	ication	Organization:		County District:	
TEXAS EDUCATION		Campus/Site:		ESC Region:	
SAS#: <program>A</program>	A <yy></yy>	Vendor ID:		School Year: <current year=""></current>	
-		<na< td=""><td>ame of Grant Program></td><td></td><td></td></na<>	ame of Grant Program>		
Printable Version			Compliance Report		Save
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Part 5: Additional LEA	Data (Option	nal)			1000 of 1000

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ĕ	Grants Application	Organization:				С	ounty District:		
	XAS EDUCATION AGENCY	Campus/Site:				E	SC Region:		
S	AS#: NCLBAAXX	Vendor ID:				S	chool Year:		
		<	Name	e of Gra	nt Program>				
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Т	able of Contents	ı			le III, Part A			Instru	ctions
Pa	rt 1: Expenditures for Supplemental					ctivit	ties Implemented		
#		Focus Area	a				-	Expenditure LEA	
1.	Supplemental Upgrades to Program Obje	ectives and Effectiv	⁄e Instru	ıction Strat	egies				
2.	Supplemental Curricula, Instructional Ma Procedures	aterials, Educationa	al Softwa	are, and/or	Assessment				
3.	Supplemental Tutorials and/or Intensifie	d Instruction							
4.	Supplemental Language Instruction Educ Programs and Services								
5.	Supplemental Community Participation F Outreach and Parent Training Activities								
6.	Supplemental Resources (Technology, M								
7.	Other								
!	(Specify): Total Expenditures for Si	upplemental Langu	age Inst	truction Ed	ucational Programs	and A	ctivities Implemented		
Pa	rt 2: Expenditures for Supplemental	Professional Dev	velopme	ent Activi	ties Implemented				
#		Focus Area	a					Expenditure	
1.	Supplemental Professional Development	Activities						LEA	
	· · · · · · · · · · · · · · · · · · ·		r Supple	emental Pro	ofessional Developm	ent A	ctivities Implemented		
Pa	rt 3: Supplemental Activities with Tit	le III - Immigra	nt Fund:	s			· · · · · · · · · · · · · · · · · · ·		
#		Focus Area	<u> </u>				_	Expenditure LEA	
1.	Family Literacy, Parent Outreach, and Tr	raining						LEA	
2.	Provision of Tutorials, Mentoring, and Ad		Counselii	ing					
3.	Basic Instructional Services That Are Dir	ectly Attributable t	to the Pre	esence of I	Immigrant Children	and Y	outh, Including		
	Payment of Costs of Providing Additiona	l Classroom Supplie	es, Costs	s of Transp	ortation, or Such Ot	her C	Costs		
4.	Activities Coordinated with Community-E Entities to Assist Parents by Offering Con				igher Education, Pri	vate 9	Sector Entities, or Other		
5.	Support for Personnel, Including Special				Services for Immigra	ant Ch	nildren and Youth		
6.	Identification and Acquisition of Curricula	ar Materials, Educa	tional So	oftware, ar	nd Technologies				
7.	Other Instructional Services, Such as Pro			•		ics E	ducation		
			To	otal Evnono	ditures for Instruction	nal A	ctivities Implemented		
Da	rt 4: Bilingual Program Offered		- 10	otai Expent	Titules for Instruction	iiai A	ctivities implemented		
	d the LEA offer a bilingual program?	*							. O No
	pe of Bilingual Program Models	Other Langu	uages of	f Instruct	ion				
Tra	ansitional Bilingual/Early Exit	☐ Spanish		Other			Other (Specify):		
Tra	ansitional Bilingual/Late Exit	☐ Spanish		Other			Other		
Du	al Language Immersion/Two-way	☐ Spanish		Specify): Other			(Specify): Other		
	al Language Immersion/One-way	·	(3	Specify): Other			(Specify): Other		
	rt 5: ESL Program Offered	☐ Spanish		Specify):			(Specify):		
	d the LEA offer an English as Second	Language (ESL)	progran	n?				© Yes	. □ No
	pe of ESL Program Models								
	☐ Content-Based ESL								
	☐ Pull-Out ESL								

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Sch	edul	e Status:		<selection_process> Ap</selection_process>	pplication ID:		
		ants Application	Organization: Campus/Site:	County District ESC Region:	t:		
SA	S#	: NCLBAAXX	Vendor ID:	School Year:			
			<nar< th=""><td>ne of Grant Program></td><td></td><td></td></nar<>	ne of Grant Program>			
Р	rinta	able Version	C	ompliance Report		Save	
Ta	ble	of Contents	PR3(02 – Title III, Part A	Ir	nstructions	
Par	t 6:	Teacher Information and Profe	ssional Development			Number of	
#	Tea	acher Information				Teachers	
1.			•	urrently working in a bilingual/ESL assignment.			
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)						
# 3.		pe of Professional Development Instructional Strategies for LEF					
				CLED Charles			
4.		Understanding and Implement					
5.		3 1		and Academic Content Standards for LEP Studen	its		
6.		Subject Matter Knowledge for 1	eachers				
7.		Alignment of the Curriculum in	Language Instruction	Educational Programs to LEP Standards			
8.		Other (Specify):					
#	Par	ticipant Information				Number of Participants	
9.	Pro	fessional Development Provided	l to Content Classroon	Teachers			
10.	Pro	fessional Development Provided	l to LEP Classroom Tea	chers			
11.	Pro	fessional Development Provided	to Principals				
12.	Pro	fessional Development Provided	to Administrators/Oth	er Than Principals			
13.	Pro	fessional Development Provided	to Other School Perso	nnel/Nonadministrative			
14.	Pro	fessional Development Provided	I to Community-Based	Organization Personnel			
Par	t 7:	Program Implementation	Requir	ement	Cor	npliance Status	
Ne		Assessment				причесо отака	
1.	Er w		oth English and any	s in Title III language instructional programs other language used for instruction, includin		es O No O N/A	
	_	planation of Compliance Status				500 of 500	
	wit		d, the LEA/Fiscal Agent i	of documentation it has readily available to submit to nust explain the reason for noncompliance, or if N/A i			
Par		I Involvement					
2.	le ch in	arners/immigrant students to nildren and be active participan n core academic subjects, and	inform the parents ts in assisting their ch	eans of <mark>outreach to parents</mark> of English of how they can be involved in the education ildren to attain English proficiency, achieve at hate standards expected of all students?	of their	es O No O N/A	
[Section 1112(e)(3)(C)] Explanation of Compliance Status: 500 of						500 of 500	
	If 'wi	Yes is selected, the LEA/Fiscal Age	nt must list the source(s)	of documentation it has readily available to submit to nust explain the reason for noncompliance, or if $\mathbf{N/A}$ i		ment compliance	

Sche	dule Status:			<selection_process></selection_process>	Application ID:		
ĕC	rants Ap	plication	Organization:		County District:		
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			<	Name of Grant Program>			
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Tal	ble of Contents		P	R3002 – Title III, Part A		Instructions	
Part	: 7: Program Impl	ementation (Cor		quirement		Compliance Status	
Adm	inistrative Costs -					compliance Status	
3.		of the Title III,	the statutory <mark>2%</mark> Part A program?	o limitation on administrative co	<mark>osts</mark> related to the	O Yes O No O N/A	
	Explanation of Co	-	3:			500 of 500	
		ent. If No is selecte	ed, the LEA/Fiscal Ag	ce(s) of documentation it has readily a ent must explain the reason for nonco			
4.	all appropriate salaries?	administrative and Sect	costs, including b	itle III, Part A program, did the ooth indirect costs and direct co	e LEA/Fiscal Agent include osts such as administrative	O Yes O No O N/A	
	Explanation of Co					500 of 500	
		ent. If No is selected	ed, the LEA/Fiscal Ag	ce(s) of documentation it has readily a ent must explain the reason for nonco			
5.	break out admi		s, which were incl	ractor(s) associated with the Ti uded in the 2% limitation?	tle III, Part A program to	O Yes O No O N/A	
	Explanation of C	<u> </u>			Select N/A if you o	500 of 500	
		ent. If No is selecte	ed, the LEA/Fiscal Ag	ce(s) of documentation it has rea ent must explain the reason for	not have any third p contractors	compliance	
Use	Of Funds - LEP Pro						
6.	records?		ho were split-fund	<mark>ed</mark> with other funds maintain ap	propriate time and effort	O Yes O No O N/A	
	[EDGAR Cost Pri					500 - 6 500	
	•	the LEA/Fiscal Age ent. If No is selecte	ent must list the sour ed, the LEA/Fiscal Ag	ce(s) of documentation it has rea ent must explain the reason for	Select N/A if you on not have any split further staff	Compliance	
7.		ate school EL s	ain control of litle students and their	III, Part A program funds being teachers?	used to provide equitable	O Yes O No O N/A	
	Explanation of C					500 of 500	
	with the requirem		ed, the LEA/Fiscal Ag	rec(s) of documentation it has readily lent must explain the reason for nonco			

Sched	dule Status:		<selection_process></selection_process>	Application I	D:
ĕG	rants Application	Organization:		County District:	
	AS EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS	5#: NCLBAAXX	Vendor ID:		School Year:	
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Part	7: Program Implementation				Compliance Status
Adm	inistrative Costs - Immigrant Pro		uirement		Compliance Status
8.	all appropriate administrative cos	ts, including both ir	, Part A- Immigrant program, did t direct costs and direct costs such		O Yes O No O N/A
	[EDGAR Cost Principles and Sect	-			500 (500
	Explanation of Compliance Status		e(s) of documentation it has readily a	vailable to submit to the agency	to document compliance
		ed, the LEA/Fiscal Age	ent must explain the reason for noncor		
llaa C	of Francis and Discourse				
9.	Of Funds - Immigrant Program Did all Title III, Part A-Immigran	t staff who were <mark>spl</mark>	it-funded with other funds maintai	n appropriate time and effort	O Yes O No O N/A
9.	records?				o res o no o nya
	[EDGAR Cost Principles]				
	Explanation of Compliance Status				500 of 500
		ed, the LEA/Fiscal Age	e(s) of documentation it has readily a ent must explain the reason for noncor		
10.	Did the LEA/Fiscal Agent maintain	control of Title III,	Part A-Immigrant program funds l	peing used to provide	O Yes O No O N/A
10.	equitable services to private scho	<mark>ool</mark> immigrant stude	nts and their teachers?		
	[Section 9501(d)]				
	Explanation of Compliance Status				500 of 500
		ed, the LEA/Fiscal Age	e(s) of documentation it has readily a ent must explain the reason for noncor		
11	Did the LEA's/Fiscal Agent's Title II	I, Part A-Immigran	t-funded programs provide <mark>enhan</mark>	ced instructional	O Yes O No O N/A
11.	opportunities for immigrant childs	en and youth?			165 6 116 6 1171
	[Section 3115(e)]				
	Explanation of Compliance Status				500 of 500
		ed, the LEA/Fiscal Age	e(s) of documentation it has readily a ent must explain the reason for noncor		

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<u>ĕ</u>Grants Application	Organization:		County District:	
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	<nai< th=""><th>me of Grant Program></th><th></th><th></th></nai<>	me of Grant Program>		
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Part 8: Additional LEA Data (optional)				1000 of 1000

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ĕ	Grants Ap	plication	Organiza	ation:		County	District:		
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SA	S#: <progra< td=""><td>m>AA<yy></yy></td><td>Vendor I</td><td></td><td></td><td></td><td>Year: <curre< td=""><td>nt Year></td><td></td></curre<></td></progra<>	m>AA <yy></yy>	Vendor I				Year: <curre< td=""><td>nt Year></td><td></td></curre<>	nt Year>	
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P	rintable Version				Program Descrip	tion			Save
Та	ble of Contents			PI	R3107 - Title IV,	Part A			Instructions
Pa	rt 1: Funding Tr	ansferability							Help
1.	Did the LEA part	cicipate in the Fundi	ng Transfei	rability Pr	ogram with Title IV, Par	t A funds?			○Yes ○No
Per	centage of Title I\	V, Part A Funding Re	edirected u	nder Fun	ding Transferability				
	Fund Source				Alternative l	Jses of Funding			
		Title I, Part A	Title I,	Part C	Title I, Part D	Title II, Part A	Title III, I	Part A	Title V, Part B
2.	Title IV, Part A	%		%	%	%		%	%
Am	Amount of Title IV, Part A Funding Redirected under Funding Transferability that was Expended for the Following Activities								
	Fund Source	Activity Expenditures							
		Title I, Part A	Title I,	Part C	Title I, Part D	Title II, Part A	Title III, I	Part A	Title V, Part B
3.	Title IV, Part A								
Pai	rt 2: Section 52	211 - Rural Educa	tion Achi	evemen	t Program (REAP)				Help
1.	Did the LEA part	cicipate in REAP with	Title IV, P	art A fun	ds? Select No if the LEA	is not eligible for REA	AP.		○Yes ○No
Per	centage of Title I\	V, Part A Funding Re	edirected u	nder REA	P				
	Fund Source			Alternative Uses of Funding					
		Title I, Part	: A	Т	itle II, Part A	Title III, Pai	rt A	Titl	le V, Part B
2.	Title IV, Part A		%		%		%		%
Am	ount of Title IV, P	art A Funding Redir	ected unde	r REAP th	nat was Expended for th	e Following Activities			
	Fund Source				Activity E	xpenditures			
		Title I, Part	: A	Т	itle II, Part A	Title III, Pai	rt A	Titl	le V, Part B
3.	Title IV, Part A								
Pa	rt 3: Expenditu	res for Use of Fu	nds						
		Service			Descr	iption		E	xpenditure
1.	Administration				dministration Costs (Ma		-	\$	
2.	Activities to sup opportunities	ities to support well-rounded education rtunities			all students with access im of 20% of grant if to			\$	
3.	Activities to sup students	s to support safe and healthy			Improve school conditions for student learning (Minimum of 20% of grant if total allocation is over \$30,000)				
4.	Activities to sup technology	port effective use o	f	academ	ctivities to improve use of technology in order to improve cademic achievement and digital literacy of all students Minimum of 20% of grant if total allocation is over \$30,000)				
5.	Technology Infra	astructure		order to	ing devices, equipment address readiness shore technology; amount is	tfalls (Maximum of 15	5% of funds	\$	

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ŏ	Grants App	dication	Organization:		County District:		
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SA	S#: <program< td=""><th>>AA<yy></yy></th><th>Vendor ID:</th><td></td><td>School Year: <current td="" ye<=""><td>ear></td></current></td></program<>	>AA <yy></yy>	Vendor ID:		School Year: <current td="" ye<=""><td>ear></td></current>	ear>	
			<1>	lame of Grant Program>			
Р	rintable Version			Program Description		Save	
Tá	able of Contents		F	R3107 - Title IV, Part A		Instructions	
Pa	rt 4: Program Im	plementation					
			Requ	irement		Compliance Status	
Ne	eds Assessment						
1.	If receiving less the [Section 4106 (e)(he LEA have a pro	cess to determine the program and/	or LEA needs?	○Yes ○No ○N/A	
	A. If compliance is	Yes, describe the	e process used to o	letermine the program and/or LEA r	needs.	1000 of 1000	
	Check all that apply. Checking a box ensures the documentation is on file and readily available upon request.						
	Surveys						
	Input of stakeholders, focus groups, advisory committees, district improvement teams						
	Locally-develo	ped strategies					
	☐ District identif	fied data and repo	orts				
	Other:						
	B. If compliance st	atus is No or N/A	complete the Exp	anation of Compliance Status:		1000 of 1000	
2.	If receiving \$30,00 Title IV, Part A? [Section 4106(a)(2			omprehensive needs assessment tie	d to the three goals of	○Yes ○No ○N/A	
	Surveys Agendas of for Copy of compound Description of District identif Logic model to Schedule of st Other:	cus groups rehensive needs a strategy used to fied data related to demonstrate a i takeholder meetir	assessment collect data regard to students' access rationale for why a ngs; identified stak	ding the needs to effective program activities n activity will address students' accee eholders and their titles; sign-in she	ess to effective program acti	vities	

Rep	ort Status:			<selection_process> Repor</selection_process>	t ID:
ĕ	Grants App	dication	Organization:	County District:	
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SA	S#: <program< td=""><td>>AA<yy></yy></td><th>Vendor ID:</th><td>School Year: <curre< td=""><td>ent Year></td></curre<></td></program<>	>AA <yy></yy>	Vendor ID:	School Year: <curre< td=""><td>ent Year></td></curre<>	ent Year>
			<1>	Name of Grant Program>	
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Ta	able of Contents		F	PR3107 – Title IV, Part A	Instructions
Pa	rt 4: Program Im	plementation (·	
			Requ	irement	Compliance Status
3.		ning the targeted		tion with a broad range of stakeholders as part of their ment related to students' access to effective program	○Yes ○No ○N/A
	A. If compliance is	Yes, check all th	at apply. Checking	a box ensures the documentation is on file and readily ava	lable upon request.
	Surveys				
	Agendas of fo	cus groups			
	Other:				
	B. If compliance st	atus is No or N/A	complete the Exp	lanation of Compliance Status:	1000 of 1000
4. Did the LEA prioritize the distribution of funds to schools identified as one or more of the following? a) are among the schools with the greatest needs as determined by the LEA b) have the highest percentages or numbers of students from low-income families (as counted for purposes of the LEA's Title I, Part A grant) c) are identified for comprehensive support and improvement under Title I, Part A d) are implementing targeted support and improvement plans under Title I, Part A e) are identified as a persistently dangerous public elementary school or secondary school					○Yes ○No ○N/A
	[Section 4106(e)(2			ectives and intended outcomes for the activities.	1000 of 1000
		·		imentation is on file and readily available upon request.	
	District deterr District deterr District action	nined evaluations	ssments and/or au and/or performar		
	Other:				
	B. If compliance st	atus is No or N/A	complete the Exp	lanation of Compliance Status:	1000 of 1000

Rep	ort Status:			<selection_process></selection_process>	Report II	D:			
ě(Grants App	dication	Organization:		County District:				
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SA	S#: <program< th=""><th>>AA<yy></yy></th><th>Vendor ID:</th><th></th><th>School Year: <current< th=""><th>Year></th></current<></th></program<>	>AA <yy></yy>	Vendor ID:		School Year: <current< th=""><th>Year></th></current<>	Year>			
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Pı	rintable Version			Program Description		Save			
Та	ble of Contents		Р	R3107 – Title IV, Part A		Instructions			
Par	t 4: Program Im	plementation ((Continued)						
	Requirement Compliance Status								
Im	plementation								
5.	If receiving less th [Section 4106(e)(I			s) did the LEA allocate funding?					
	Select content area								
	_	• •	ded educational opp	oortunities					
	_	• •	nealthy students						
			use of technology	and Conditional Investigation Constraints					
6.	Title IV, Part A?		ne LEA meet the red	quired funding allocation for each c	ontent area as required by	○Yes ○No ○N/A			
	[Section 4106(e)(2		ast apply. Checking	a box ensures the documentation i	s on file and readily availah	le unon request			
				am along with expected outcomes,					
	evaluate the p	rogram							
				access to programs, particularly stu derrepresented and underserved	idents with disabilities, Engl	ish learners, economically			
	Other:								
	B. If compliance st	atus is No or N/A	A complete the Expl	anation of Compliance Status:		1000 of 1000			
7.	particularly studen underrepresented	ts with disabilitie or underserved?		rease access to educational opportu economically disadvantaged stude a)(6)]		○Yes ○No ○N/A			
	A. If compliance is	Yes, check all th	at apply. Checking	a box ensures the documentation i	s on file and readily availab	le upon request.			
	Data that refle	ects an increase	for overall student a	access to program funded by the gr	rant				
	Data that refle	ects an increase	in access and partic	ipation for students with disabilities	s funded by the grant				
	☐ Data that refle	ects an increase	in access and partic	ipation for English learners funded	by the grant				
	☐ Data that refle	ects an increase	in access and partic	ipation for students who are econo	mically disadvantaged fund	ed by the grant			
	Data that reflects an increase in access and participation for students who are underrepresented and underserved funded by the grant								
Other:									
	B. If compliance status is No or N/A complete the Explanation of Compliance Status: 1000 of 1000								

Rep	ort Status:		<selection_process></selection_process>	Report I	D:			
ă(Frants Application	Organization:		County District:				
TE)	AS EDUCATION AGENCY	Campus/Site:		ESC Region:				
SA	S#: <program>AA<yy></yy></program>	Vendor ID:		School Year: <current< td=""><td>Year></td></current<>	Year>			
		<na< th=""><th>ame of Grant Program></th><th></th><th></th></na<>	ame of Grant Program>					
Pı	intable Version		Program Description		Save			
Та	ble of Contents	ÞF	R3107 – Title IV, Part A		Instructions			
Par	art 4: Program Implementation (Continued)							
			ement		Compliance Status			
8.	Did the LEA implement the program [Section 4103(c)(2)(C)(ii) and 4106	,			○Yes ○No			
	A. If compliance is Yes, check all the	at apply. Checking a	box ensures the documentation is	on file and readily availab	le upon request.			
	addresses the goals of Title IV,	Part A goals of the program	dates, and related programs it supports and related programs it supports along with expected outcomes, ti		·			
	Evidence of monitoring, auditin	g, and evaluating th	e programs/activities					
	Other:			<u>.</u>				
	B. If compliance status is No comple	ete the Explanation	of Compliance Status:		1000 of 1000			
	gram Evaluation/Assessment of							
9.	Did the program effectively address [Section 4106(e)(1)(E)]	the LEA's goals and	objectives?		○Yes ○No ○N/A			
	A. If compliance is Yes, check all the	at apply. Checking a	box ensures the documentation is	on file and readily availab	le upon request.			
	, ,	,	m along with expected outcomes, t	•	·			
	Other:							
	B. If compliance status is No or N/A	complete the Expla	nation of Compliance Status:		1000 of 1000			
10	Did blog LEA gravitadisella avaluata th							
10.	Did the LEA periodically evaluate th outcomes? [Section 4106(e)(1)(E)]	e effectiveness of th	e programs and/or activities based	on the objectives and	○Yes ○No ○N/A			
	A. If compliance is Yes, check all the	at apply. Checking a	box ensures the documentation is	on file and readily availab	le upon request.			
	District determined data							
	Brief description(s) of the effec	tiveness of the prog	rams and/or activities					
	Other:							
	B. If compliance status is No or N/A	complete the Expla	nation of Compliance Status:		1000 of 1000			
Par	t 5: Additional LEA Data (Option	nal)			1000 of 1000			

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Sch	edule Status:			<selection_process></selection_process>	Applicatio	n ID:	
TEX	Grants App (AS EDUCATION S#: NCLBAAX)	N AGENCY	Organization: Campus/Site: Vendor ID: < Nan	ne of Grant Program>	County District: ESC Region: School Year:		
P	rintable Version		110	Compliance Report		Save	
Ta	able of Contents		PR6200 – Title	· · · · · · · · · · · · · · · · · · ·	hoice Option	Instruction	ons
Parl	1: LEA Report on F				Construction Astron		
1.	amended?			> under the Elementary and		OYes	ONo
	-			o the school being identified	as persistently dangerous?	OYes	ONo
	If yes, how many t 2: Violent Crimina		red to another cam	pus?			
-	1		al incidents on any	campus in <yyyy-yyyy>?</yyyy-yyyy>		OYes	ONo
		-	incidents occurred?	campus iii < 1111 11117:		Oles	ONO
	Did the LEA have a					OYes	ONo
				and a Cabaal Tuamafan umdan i	Cartian 0522	Ores	ONO
4. 5.			· · · · · · · · · · · · · · · · · · ·	ted a School Transfer under			
٥.				to Another Campus under Se	ection 8532		
	If the response to	#5 is less than .	#4, explain the diffe	erence.			
6.	Number of Campus	ses within LFA B	oundaries to Which	Students Identified in Numbe	er 4 Above Transferred		
	•			/hich Students Identified in N			
	t 3: Program Imple		LEA Boundaries to W	Their Students Identified in N	dumber 4 Above Transferred		
			Requirement			Complianc	e Status
	gram Coordination			very Student Succeeds Act, est		OYes Of	
	determined a student whelementary of the state of the st	tending a persist by the Texas Edu no becomes a vic or secondary sch ed to attend a sa harter school. mpus is not avail f the student. In	ication Agency), or tim of a violent crim ool that the student ife public elementary able within the LEA,	y or secondary school within the policy should provide for s encouraged to attempt to s	the grounds of a public	:	
L	[Section 8532] A. If compliance st	tatus is Yes, chec	k all that apply. Che	cking a box ensures the docu	mentation is on file and readily	available upoi	า
					rsistently Dangerous or if any stud- ess both of these contingencies.	ents have been	a victim
	A charter school is so	chool of choice but	has to be able to prov	ide other types of services to en	sure the safety of the student.		
_	☐ Copy of policy app☐ Documentation tha☐ Other:			either of these circumstances ha	as been offered the opportunity to	transfer	
		tatus is No or N/A	. complete the Expla	anation of Compliance Status	s:	500	of 500
ľ	5. Il compliance 3.	13 140 01 14/7	y complete the Exple	anation of compliance status		300	0. 300

Sc	hedule Status:	<:	Selection_Process>	Application	ID:
ĕ	Grants Application	Organization:		County District:	
	EXAS EDUCATION AGENCY	Campus/Site:		ESC Region:	
S	AS#: NCLBAAXX	Vendor ID:		School Year:	
	Duintable Version		of Grant Program>		Save
	Printable Version	Со	mpliance Report		Save
	Table of Contents art 3: Program Implementation (Co		II, Sec 8532 School Choi	ce Option	Instructions
-	art 3. Program Implementation (col	Requirement			Compliance Status
Pı	rogram Coordination/Integration (Co				
2.	The LEA notified parents that their st within the local educational agency, i			itary or secondary school	OYes ONo ON/A
	Students who are enrolled in of the start of the school y		s school (Notification was ma	de within 14 calendar days	
	Students who are victims o incident.)	f a violent criminal act (N	otification was made within $oldsymbol{1}$	4 calendar days of the	
	[Section 8532]				
	A. If compliance status is Yes, checrequest:□ Copy of written notification procedure	• • •	g a box ensures the documen	ntation is on file and readily a	vailable upon
	☐ List of campuses identified as Persis met the part of this requirement rela ☐ Violent Criminal Acts are those repo https://tea.texas.gov/Reports_and	tently Dangerous Schools. ated to PDS.] rted TSDS/PEIMS. The LEA	can access Discipline Reports a	vailable through the following li	
	☐ Letters to parents of any student wh☐ Other:	no has been affected by eith	er of these circumstances, docu	umenting the offer of the oppor	tunity to transfer
	B. If compliance status is N/A, sele				
	☐ The LEA had no campuses identified			dents who were victims of a vic	
	C. If compliance status is No, comp	piete the Explanation of t	Comphance Status:		500 of 500
3.	If the LEA consolidates administrative included in the consolidation for admin [Section 8203(c)]			funds under the ESSA programs	OYes ONo ON/A
	A. If compliance status is Yes, checrequest:				
	☐ Records showing consolidation of ad ☐ Records showing that no other ESSA				d by each program
	B. If compliance status is N/A, selection This response will be compared with the				- Part 1 · Available
	Funding – Consolidated Administrative The LEA does not consolidate admin	Funds.		sudget Summary and Support	Ture 1. Available
	C. If compliance status is No, comp	plete the Explanation of	Compliance Status:		500 of 500
Pā	art 4: Additional LEA Data (Optional)				1000 of 1000
	1	Table of Contents	Printable Version	Save	Page 2 of 2

Schedule Status:	hedule Status:		<selection_process> Application ID</selection_process>			
<mark>ĕ</mark> Grants Ap	plication	Organization:		County Distr	ict:	
TEXAS EDUCATI	ON AGENCY	Campus/Site:		ESC Region:		
SAS#: XXXXXXX	ΚX	Vendor ID:		School Year:		
		<nam< th=""><th>e of Grant Prog</th><th>ram></th><th></th><th></th></nam<>	e of Grant Prog	ram>		
Printable Version	ո	C	ompliance Repo	rt		Save
Table of Contents	s	PR6400 – H	omeless Studer	its Enrolled		Instructions
Part 1: Homeless St	udents Participation	on				
Did the LEA provide	e services to homeless	s students through the Mo	Kinney-Vento Program	(TEXSHEP)?		TYes INO
Part 2: Counts and I	Primary Nighttime	e Residency				
	Unduplicated	Homeless Count	Unduplicated Nur	nber of Homeless Stud by Primary Nightti		me During the Year
Grade	Number of Homeless Students in McKinney Vento Program (TEXSHEP)	Number of Unaccompanied Youth	Number of Students in Shelters	Number of Students Doubled Up	Number of Students Unsheltered	Number of Students in Hotels/Motels
Age 0-2						
Ages 3-5 (Not Enrolled in PK or K)						
Total						
Part 3: Additional LE	A Data (Optional)					1000 of 1000
	Т	able of Contents	Printable Version	Save		Page 1 of 1

Report Status:		<	Select	ion_Process>		Report ID:		
é Grar	nts	Organiza Campus/				County Dis		
TEXAS EDUCATION SAS#: XXXXX	AGENCY	Campus/ Vendor II				ESC Regio School Yea		
3.13.170000			N	lame of Grant	Program	2333. 10.	-	
Printable Version				Compliance				Save
Exit		PR6	000 -	Gun-Free Scho	ols District R	eport		Instructions
						A	mendment	# Version #
LEA Report								Help
amended?						ry Education Act, as	0	Yes No
2. Were any stude Include student	nts four s even i	nd to have brough f expulsion was sh	t a fireari ortened	m (as defined by Tit or no penalty was ir	le 18 U.S.C., Secti nposed.	on 921) to school?	0	Yes No
Additional LEA Da	ita (opt	cional)						1000 of 1000
Primary Contact								
First Name		30 of 30	Initial	Last Name	30 of 30	Title		40 of 40
Telephone	Ext.	Fax	E-Mail		60 of 60	Confirm E-Mail		60 of 60
•								
Copy - Copy Pri	imary	Contact inform	ation t	o Authorized Off	icial.			
Certification and	d Inco	rporation State	ment					
agency named abo were conducted in	ve has accorda surance proved	authorized me as nce with all applic s, Debarment an	its repre table Fed d Suspe	sentative to submit eral and State laws	this data. I furth and regulations, a	edge, correct and th er certify that repor application guidelines cial Provisions and	ted program s and instruct	activities tions, the
First Name		30 of 30	Initial	Last Name	30 of 30	Title		40 of 40
Telephone	Ext.	Fax	E-Mail		60 of 60	Confirm E-Mail		60 of 60
Submitted Info	hio.							
Submitter Informa First Name	ation			Last Name		Approval I	D Submit I	Date and Time
Only the legally re	sponsi	ble party may su	ıbmit th	is report.			Certify ar	nd Submit
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É	Grants AS EDUCATION AGENCY S#: XXXXXXXXX Organization: Campus/Site: ESC Region School You											egion:	:			
	Name of Grant Program															
Pri	Printable Version Compliance Report												Save			
	Exit PR6100 - Gun-Free Schools Campus Report												Instructions			
													Amendn	nent #	Version #	
Can	npus Report															
1.	Complete and submit a Campus Report for each campus where a student who brought a firearm to school is submit a Campus Report for the campus of enrollment of any student who brings a firearm to any campus, e brought to a campus other than the student's campus of enrollment.															
	Campus Name:															
	Campus Numl	per:														
2.	 For each grade level served on the campus, indicate the unduplicated number of students who were involved in an incident involving a firearm. Any student found to have brought or possessed a firearm at school should be reported even if the expulsion was shortened or no penalty was imposed. If the same student was involved in more than one incident that involves bringing or possessing a firearm at school, report that student once with the most severe result for that student. 												oulsion			
		K	1	2	3	4	5	6	7	8	9	10	11	12	Totals	
Han	indgun															
Rifle	Rifle/Shotgun															
	ore Than One rearm															
Oth	Other Firearm															
Totals																
Requirement: Section 37.007(e) of the TEC requires a one-year expulsion for a student who brings a firearm to school.																
	From the totals in #2 above, the following are unduplicated counts of students who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearm incidents.												Number			
3.	Students Who Received a One-Year Expulsion without Alternative Placement or Services															
4.	. Students Who Received a One-Year Expulsion with Alternative Placement or Services															
5.	5. Students Who Received an Expulsion That Was Modified to Less Than One Year without Alternative Placement or Services															
6.	Placement or Services															
	From the totals in #2 above, the following are unduplicated counts of students who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.											Number				
7.	7. Students Who Received an Expulsion That Was Modified to Less Than One Year and Who Received Services under IDEA															
8.	Students Who IDEA	Receive	ed a One	-Year Ex	pulsion T	hat Was	Not Mo	dified an	d Who R	eceived :	Services	under				
Froi 3-8	m the totals ir	1 #2 abo	ove, the f	following	are unc	luplicat	ed coun	ts of stud	dents wh	o are not	include	ed in line	Sp	Nur pecial cation	nber Not Special Education	
9.	Students Who		lot Expel	lled and	Who We	re Remo	ved for (Other Re	asons Su	ich as De	ath, Wi	thdrawal	١,			
10.	Students Who	Receive	ed Anoth	er Type	of Discip	linary Ac	tion									
11.	Students Who	Receive	ed No Dis	sciplinar	y Action											
Tota	ls															
												٦	Total (line:	s 3-11)		

Rifle/Shotgun More Than One Firearm Other Firearm Other Firearm Totals Primary Contact First Name 30 of 30 Initial Last Name 30 of 30 Title 40 Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education ag named above has authorized me as its representative to submit this data. I further certify that reported program activities conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provis and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of approved application for funding. Authorized Official Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information. First Name 30 of 30 Initial Last Name 30 of 30 Title 40					<sel< th=""><th>ectior</th><th>n_Pro</th><th>cess></th><th></th><th></th><th>Report</th><th>ID:</th><th></th><th></th><th></th></sel<>	ectior	n_Pro	cess>			Report	ID:			
Printable Version Compliance Report Save Exit PR6100 - Gun-Free Schools Campus Report Instruction 12. For each grade level served on the campus, indicate the number of incidents, not students, in which a student was found to have brought a firearm at school or possessed a firearm at school. Incidents should be reported even if the expulsion is shortened or no penalty is imposed. K		AGENCY	Cam	pus/Site						_		ESC Region	n:	ct:	
PR6100 - Gun-Free Schools Campus Report Instruction						Name	of Gr	ant Pr	ogram						
12. For each grade level served on the campus, indicate the number of incidents, not students, in which a student was found to have brought a frearm at school or possessed a firearm at school. Incidents should be reported even if the expulsion is shortened or no penalty is imposed. K	Printable Version					Con	nplian	ce Rep	ort						Save
Primary Contact First Name Ext. Fax E-Mail Last Name So of 30 Initial Last Name So of 30 Title Approval ID Submit Date and Approval ID Submit Date and Approval ID Submit Date and	Exit			PR	6100 - (Gun-F	ree Scl	nools C	ampus R	\ep	ort			Ins	tructions
Rifle/Shotgun More Than One Firearm Other Firearm Other Firearm Other Firearm Totals Primary Contact First Name 30 of 30 Initial Last Name 30 of 30 Title Last Name 30 of 30 Title Authorized official Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact First Name 30 of 30 Initial Last Name 30 of 30 Title 40 Confirm E-Mail Approval ID Submit Date and	brought a fire	arm at so													
More Than One Firearm Other Firearm Other Firearm Other Firearm Totals Primary Contact First Name 30 of 30 Initial Last Name 30 of 60 Confirm E-Mail 60 Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education ag named above has authorized me as its representative to submit this data. I further certify that reported program activities conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provis and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of approved application for funding. Authorized Official Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information. First Name 30 of 30 Initial Last Name 30 of 60 Confirm E-Mail 60 Submitter Information First Name Last Name Approval ID Submit Date and	p 0a.c, 10p		1	2	3	4	5	6	7	8	9	10	11	12	Totals
More Than One Firearm Other Firearm Other Firearm Totals Primary Contact First Name 30 of 30 Initial Last Name 30 of 60 Confirm E-Mail 60 Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education ag named above has authorized me as its representative to submit this data. I further certify that reported program activities conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provis and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of approved application for funding. Authorized Official Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information. First Name 30 of 30 Initial Last Name 30 of 30 Title 40 Telephone Ext. Fax E-Mail 60 of 60 Confirm E-Mail 60 Submitter Information First Name Last Name Approval ID Submit Date and	Handgun														
Other Firearm Other Firearm Other Firearm Totals Primary Contact First Name 30 of 30 Initial Last Name 30 of 30 Title 40 Telephone Ext. Fax E-Mail 60 of 60 Confirm E-Mail 60 Certification and Incorporation Statement I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education ag named above has authorized me as its representative to submit this data. I further certify that reported program activities or conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provis and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of approved application for funding. Authorized Official Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information. First Name 30 of 30 Initial Last Name 30 of 30 Title 40 Telephone Ext. Fax E-Mail 60 of 60 Confirm E-Mail 60 Submit Date and	Rifle/Shotgun														
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the legally responsible party may submit this report.	ubmitter Inform	ation				Last N	Name					Approval ID	Sı	ıbmit Da	
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Statutory Authorit	v								An	nendmo	ent #	Version #
	•	ducation Act (ES	SEA), as	amende	d. [Sections 5221-5225]							
Part 1: Organization												
Organization Info		n										
Organization Name	1											
Mailing Address Line	e 1		Mailin	g Addres	ss Line 2	City				State	Zip Co	de
											-	
Part 2: Applicant Co	ntacts											
Primary Contact First Name		3() of 30	Initial	Last Name	30 of	30 Tit	tle .				40 of 40
THE NUME		3.	01 30	2	Lust Hume	30 01	30 110					40 01 40
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							\perp					
Part 3: Fund Source Goal 1 - Increased St				Used to	Achieve Goals							Help
Goal 2 - Decreased D			ement									
Goal 3 - Other												
						Goal 1	L Go	oal 2	Goal 3	Esti	mated	Expenditure
1. Title I, Part A												
2. Title II, Part A												
3. Title III												
4. Title IV, Part A												
5. Parental Involve	ment A	ctivities										
Total					· · · · · · · · · · · · · · · · · · ·		Tota	al Expen	ditures	:		
Part 4: Additional	LEA Da	ata (optional)										1000 of 1000
Part 5: Report Subn	nission	Authorization										Help
Certification and 1			nent									
I hereby certify that t	he infor	mation contained	in this		to the best of my knowledge, co							
Federal and State law	s and re	egulations, applic	ation gu	idelines a	er certify that reported program and instructions, the Provisions a	and Assura	ances, I					
Requirements, Specia	al Provisi	ons and Assuran	ces, and	I the sche	dules of the approved application	n for fund	ding.					
Authorized Officia												
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Submitter Information First Name	ation			Last Na	ıme			Approv	al ID		Suhmit	ted Date and
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Only the legally resp	onsible	party may sub	mit thi	s report							Certi	ify and Submit